

BORJA GUTIÉRREZ

THE PENNSYLVANIA STATE UNIVERSITY
THE DEPARTMENT OF SPANISH, ITALIAN, AND PORTUGUESE.
SCHOOL OF GLOBAL LANGUAGES, LITERATURES, AND CULTURES. THE COLLEGE OF THE LIBERAL ARTS.
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- AREAS OF RESEARCH INTEREST -

Golden Age Spanish and Colonial Hispanic Literature, History, and Art History; Global Southern Plantation Literature; Philosophy of Literature; Human Rights and Civil Liberties Issues (Minority Advocacy and Policy: Focus on Issues Around Equitable Health Care Access, Systemic Impediments to Immigration, and Factors in the Perpetuation of Economic and Legal Disenfranchisement); and LGBT/Queer Studies.

- EDUCATION -

- The Pennsylvania State University, University Park, PA.

M.A. in Spanish.

Graduate Studies in Spanish and Hispanic-American Literature.

Thesis Titled *Rooted in the Land: The Perpetuation of the Hacienda in La casa de los espíritus*.
August, 2013

- The University of Dallas, Irving, TX.

B.A. in Modern Languages: Spanish. Magna Cum Laude. Phi Beta Kappa.

Medieval and Renaissance Studies Concentration.

Senior Honors Thesis Titled *El ars poetica de Antonio Machado*.
May, 2007

- ACADEMIC AND ADMINISTRATIVE POSITIONS -

- The Pennsylvania State University, University Park, PA.

Senior Lecturer in Spanish.

The Department of Spanish, Italian, and Portuguese.
July, 2017-Present

- The Pennsylvania State University, University Park, PA.

Administrative Supervisor of Spanish 2 and 3.

The Department of Spanish, Italian, and Portuguese.
May, 2013-Present.

- The Pennsylvania State University, University Park, PA.

Faculty Lecturer in Spanish.

The Department of Spanish, Italian, and Portuguese.

Taught Elementary Spanish 1 and 2, Intermediate Spanish 3, Intermediate Spanish Conversation (Span 110), and Intermediate Spanish Grammar and Composition (Span100). Course Development for Spanish 100B: Spanish Intermediate Grammar and Composition for Students in Medical-related Fields, as well as BBH 297A: LGBTQA Movements and Advocacy (Maymester service learning course).

January, 2009-June 30, 2017.

- The Pennsylvania State University, University Park, PA.

Graduate Spanish Instructor.

The Department of Spanish, Italian, and Portuguese.

Taught Elementary Spanish 1 and Elementary Spanish 2.
Spring Semester, 2008-Fall Semester, 2008.

- The University of Dallas, Irving, TX.

Spanish Language Tutor.

The Department of Modern Languages, Spanish Program.

Assistant to Prof. Wilhelmsen for the Spanish and Mexican Introductory. Art History Course and General Tutor for many language courses (Spring Semester, 2007). Tutored a variety of levels, from the Elementary to the Intermediate levels (Fall Semester, 2006).

Tutor for the Elementary 1 Spanish class and assisted occasionally in the correcting of short papers of the Intermediate II class (Spring Semester, 2006). Tutor for the fourth credit hour requirement for the Intermediate I classes, and tutor for students of other Spanish courses (Fall Semester, 2005).

September, 2005-May, 2007.

- The Heights School, Potomac, MD.

Assistant Math Instructor.

Heights Summer Math Camp.

Assisted Summer Math Camp teachers with instruction and grading, and aided Summer Math Camp students by answering questions and providing personalized explanations and instruction when needed.

Summers for six weeks, 2003-2006.

- The Heights School, Potomac, MD.

Assistant Instructor.

Summer Studies Skills and Writing Lab.

For a week, reviewed and edited summer reading reports with students of a variety of grades, teaching them how to improve their writing.

August, 2006.

- The Heights School, Potomac, MD.

Library Technical Assistant.

As summer volunteer, I supported the librarian with collection management, the processing of incoming materials, and other technical tasks. This required familiarity with the library collection of the school.

June 20-August 15, 2003-2005.

- The Heights School, Potomac, MD.

Assistant to the Development Office.

Aided with database work, such as data entry and identifying potential donation/fund matching opportunities.

July 29-August 26, 2005.

- HONORS AND AWARDS -

- The Pennsylvania State University, University Park, PA.

The Superior Teaching Enrichment Program (STEP) Grant.

Awarded a STEP Grant to defray costs associated with my attendance of the 2017 professional development summer workshops offered by Penn State's Center for Advanced Language Proficiency Education and Research (CALPER).

May 23, 2017.

- The Pennsylvania State University, University Park, PA.

Dr. James Robinson Equal Opportunity Award.

University-wide faculty/staff award.

The Dr. James Robinson Equal Opportunity Award was created in February 1988 by the Pennsylvania State University. The award, sponsored by the Penn State Alumni Association, and given in honor of Dr. James Robinson, 1949, a devoted alumnus and former Alumni Council member, is designed to recognize a University faculty or staff member who promotes the concept of equal opportunity through affirmative action and contributes to enhancing the educational environment of the University through improving cross-cultural understanding. The award is given for demonstrating commitment in the spirit of equal opportunity through affirmative action; leadership in the elimination of discrimination through encouragement or understanding between persons of different races, sexes, age groups, ethnicity, or religious heritage; and/or commitment to meeting the special needs of students, faculty, or staff who are members of traditionally underrepresented groups.

April 21, 2016.

- The Pennsylvania State University, University Park, PA.

Certificate of Excellence in Teaching (Teaching Excellence Award).

The Department of Spanish, Italian, and Portuguese.

In recognition for outstanding achievement in teaching skills in the department's language courses.

April 23, 2015.

- The Pennsylvania State University, University Park, PA.

University-wide Academic Achievement Award (Nominee).

The Commission on LGBT Equity.

Nominated for authoring of a Maymester course, BBH 297A: LGBTQA Movements and Advocacy – Service Learning Course.

Individuals are nominated within The Pennsylvania State University who have demonstrated outstanding achievement in the areas of LGBT-focused research, teaching, and/or academic coursework.

March 24, 2015

- The Pennsylvania State University, University Park, PA.

Certificate of Excellence in Teaching (Teaching Excellence Award).

The Department of Spanish, Italian, and Portuguese.

In recognition for outstanding achievement in teaching skills in the department's language courses.

April 17, 2014.

- The Pennsylvania State University, University Park, PA.

Certificate of Excellence in Teaching (Teaching Excellence Award).

The Department of Spanish, Italian, and Portuguese.

In recognition for outstanding achievement in teaching skills in the department's language courses.

April 17, 2013.

- The Pennsylvania State University, University Park, PA.

Certificate of Excellence in Teaching (Teaching Excellence Award).

The Department of Spanish, Italian, and Portuguese.

In recognition for outstanding achievement in teaching skills in the department's language courses.

April 20, 2011.

- The Pennsylvania State University, University Park, PA.

Letter of Commendation for Teaching Excellence.

The Department of Spanish, Italian, and Portuguese.

Prof. Nuria Sagarra, Director of the Spanish Basic Language Program.
Issued for outstanding student evaluation rating for the quality of my instructorship in the 2008/2009 academic year.
Spring, 2009.

- The Pennsylvania State University, University Park, PA.

Graduate Teaching Assistantship.

The Department of Spanish, Italian, and Portuguese.

Awarded an assistantship that carried with it a stipend and free tuition, in addition to a first semester release from teaching responsibilities at full stipend levels for training in language pedagogy.

Fall 2007-Fall 2008.

- The University of Dallas, Irving, TX.

Phi Beta Kappa (Eta chapter of Texas).

Installed May 18, 2007.

- The University of Dallas, Irving, TX.

The Outstanding Spanish Major Award.

The Department of Modern Languages, Spanish Program.

Given annually by the Faculty of the Spanish Program to a Senior Spanish Major for outstanding achievement in the interdisciplinary study of the Hispanic world.

May 10, 2007.

- The University of Dallas, Irving, TX.

Dean's List (Fall 2006, Spring 2006, Fall 2005, and Spring 2004).

Honor Roll (Spring 2005 and Fall 2004).

- The University of Dallas, Irving, TX.

Trustee Award Scholarship and the Dean's Award Scholarship.

September 2003-May 2007.

- AFFILIATIONS AND PROFESSIONAL SOCIETIES -

- The Phi Beta Kappa Society. (May, 2007-Present).
- The American Association of Teachers of Spanish and Portuguese (AATSP). (October, 2011-Present).
- American Council on the Teaching of Foreign Languages (ACTFL). (November, 2011-Present).
- Society for the Study of Southern Literature. (November, 2011-Present).
- The Human Rights Campaign (HRC). (December, 2013-Present).
- Consortium of Higher Education LGBT Resource Professionals. (March, 2015-Present).
- The American Civil Liberties Union. (November, 2016-Present).
- The National Association for the Advancement of Colored People. (November, 2016-Present).
- Lambda Legal. (November, 2016-Present).

- PROFESSIONAL DEVELOPMENT -

- The Pennsylvania State University, University Park, PA.

Summer 2017 CALPER Workshop 3: "L2 Vocabulary Teaching and Learning."

The Center for Advanced Language Proficiency Education and Research (CALPER).

All-day workshop that explored essential aspects of the nature of vocabulary, familiarized with some important finding from vocabulary studies that help us understand how words are organized and learned, offered informed pedagogical suggestions for teaching vocabulary in a systematic way, and shared usable activities and strategies to help students accelerate in learning words. Some of the questions that were addressed included: What does it mean to know a word? Which words should I teach my students? What are some of the best ways to teach words? What strategies can students use to learn new words?

June 23, 2017.

- The Pennsylvania State University, University Park, PA.

Summer 2017 CALPER Workshop 2: "Teaching Social Meaning in Language."

The Center for Advanced Language Proficiency Education and Research (CALPER).

Two-day workshop that focused on practical ways to raise students' awareness of social and cultural meanings of language in the classroom and to support learners' use of language in social-contextually appropriate ways. The workshop consisted of four components: 1) understanding the place of social meaning in language learning and teaching; 2) teaching social meaning through concept-based instruction; 3) supporting appropriate language use in communicative activities; and 4) assessing learner development.

June 21-22, 2017.

- The Pennsylvania State University, University Park, PA.

Summer 2017 CALPER Workshop 1: "L1 Use in the Language Classroom."

The Center for Advanced Language Proficiency Education and Research (CALPER).

Two-day workshop that tackled head on current debate about the status and appropriateness of L1 use in foreign language learning and teaching. Grounded in research and practice, we explored how a refined understanding of first language, second language, and their relationship can promote language learning and the teaching of complex and difficult language features of the second language. In particular, we enhanced our understanding and implementation of the *Comparisons* Goal of the *World-Readiness Standards for Language Learning*.

June 19-20, 2017.

- The Pennsylvania State University, University Park, PA.

Equity Action Resource Team Training.

The Affirmative Action Office, Educational Equity, and Human Resources.

3-hour training to insure inclusive excellence in recruitment and hiring practices for intentional intersection and alignment with university strategic diversity and inclusion goals.

May 5, 2017.

- The American Council on The Teaching of Foreign Languages.

ACTFL Virtual Learning Module, Online Workshop: “Curriculum and Instruction – Purposeful Planning to Increase Student Learning”.

April 21, 2017.

- The Pennsylvania State University, University Park, PA.

The “All In” at Penn State: A Commitment to Diversity and Inclusion Conference.

The Office of the Vice Provost for Educational Equity.

An all-day conference on how to build, advance, and support a diverse faculty and student body. The main goals of the conference were learning how to recognize personal bias and how it affects teaching and learning; acquiring techniques to make diversity and inclusion an actionable and accountable practice; and implementing change and best practices in the diverse hiring process.

April 18, 2017.

- The Pennsylvania State University, University Park, PA.

Discussion on ACTFL’s Words and Actions: Teaching Languages Through the Lens of Social Justice.

PSU Language Teaching and Learning Group.

Professional development discussion on how to incorporate social justice issues in the foreign language classroom.

April 14, 2017.

- The Pennsylvania State University, University Park, PA.

“Maintaining Civility in Higher Education: How to Deal with Controversy on the Contemporary College Campus”.

Student Orientation and Training Programs and the Commission on Racial and Ethnic Diversity.

Professional development webinar on how to engage and manage student students in productive discussions on controversial issues, including how to maintain a safe and secure environment when conflict arises that has the potential to be volatile.

April 13, 2017.

- The Pennsylvania State University, University Park, PA.

Canvas Training.

The Department of Spanish, Italian, and Portuguese and ITS Training Services.

Professional development workshop on Canvas, a new learning management system.

April 7, 2017.

- The American Council on The Teaching of Foreign Languages.

ACTFL Virtual Learning Module, Online Workshop: “Developing Performance – Aiming for Proficiency”.

March 24 and 31, 2017.

- The Pennsylvania State University, University Park, PA.

Certificate of Completion.

Completion of “Understanding Title IX at Penn State”.

March 2, 2017.

- Editorial Edinumen, Universidad de la Rioja, and La Asociación para la Enseñanza del Español como Lengua Extranjera (ASELE).

Professional Development Program.

Online, worldwide professional development program for Spanish educators. Each month featured lectures and readings by distinguished researchers on cutting-edge pedagogical topics.

Program Run: 3/1/2017-7/6/2017.

Módulo 1: La adaptación de materiales al contexto (3/1-3/30)

Nivel 1: Aspectos clave en la creación de materiales

Elaboración de materiales didácticos para el aula de ELE (María José Gelabert, Centro Universitario CIESE-Fundación Comillas)

Adaptación de materiales interculturales

Nivel 2: Aspectos clave en la evaluación formativa

Aspectos clave de la evaluación en el aula de ELE (Javier Fruns, Instituto Cervantes)

Servicio internacional de Evaluación de la Lengua Española

Módulo 2: El nuevo papel del profesorado de español (3/31-4/28)

Nivel 3: Enfoques online para la enseñanza de español

Enfoques online para la enseñanza de español (Raúl Santiago, Universidad de la Rioja)

Ser profesora de español online (Elena Prieto, Fundadora de www.tuescueladeespanol.es)

Nivel 4: Ecosistemas virtuales en la enseñanza de español

Foros participativos en línea (Daniel Cassany, Universidad Pompeu Fabra)

Motivación extrínseca y flipped classroom (Reyes Llopis, Columbia University)

Módulo 3: La integración de las disciplinas lingüísticas en el aula (5/3-5/31)

Nivel 5: Aprendizaje creativo del léxico

Aprendizaje creativo del léxico (Francisco Jiménez Calderón-Universidad de Extremadura, María Ménéndez-Universidad Prefectural de Aichi, Mercedes Pérez Serrano-Columbia University).

La enseñanza del lenguaje idiomático (Javier Muñoz-Basols, presidente de ASELE)

Nivel 6: La corrección de la pronunciación

La corrección de la pronunciación (Antonio Hidalgo-Universidad de Valencia, Soledad Luque-Fundación José Ortega y Gasset-Gregorio Marañón) y Aarón Pérez-Editorial Edinumen).

Expectativas docentes frente a los alumnos sinohablantes (Marta Muñoz Torres, Xián International Studies University).

Módulo 4: La mejora de las estrategias en clase (6/1-7/6)

Nivel 7: Posibilitar la interacción en el aula

La interacción oral en el aula (Sonia Eusebio, International House Madrid).

Interacción oral y estrategias de intervención docente (Alicia Clavel, profesora de ELE).

Nivel 8: Posibilitar la mediación en el aula

Mediación interlingüística para el aula de ELE: usos de la traducción pedagógica (Adolfo Sánchez Cuadrado, Universidad de Granada).

La lengua materna en el aula de ELE (Mar Galindo, Universidad de Alicante).

- The American Council on The Teaching of Foreign Languages.

ACTFL Virtual Learning Module, Online Workshop: “Core Practices of Effective Language Learning”.

February 10, 2017.

- The Pennsylvania State University, University Park, PA.

“Bullying Among Diverse Populations”.

The Diversity and Community Enhancement Committee of the College of Education.

A 7-hour professional development workshop on the prevalence and impact of bullying, cyberbullying, and bias-based bullying (i.e. bullying directed towards individuals on the basis of race, ethnicity, disability, religion, socioeconomic status, weight, and sexual orientation), and methods to address these negative behaviors as an active witness.

January 28, 2017.

- The Pennsylvania State University, University Park, PA.

“Are You Testing What You Are Teaching?”.

The Department of Spanish, Italian, and Portuguese and The Schreyer Institute for Teaching Excellence.

Professional development workshop on crafting effective exams.

January 27, 2017.

- The National LGBT Health Education Center of The Fenway Institute.

Online Seminar: “The Affordable Care Act: Building Health Equity for LGBT People”.

November 19, 2016.

- The Williams Institute at UCLA School of Law.

“Webinar: How Prejudice and Stigma Harm the Health and Wellbeing of LGBT People”.

Online seminar on how the minority-stress process can be used to understand the relationship between anti-LGBT laws, discrimination, and health.

November 15, 2016.

- The Pennsylvania State University, University Park, PA.

Certificate of Completion.

Office of Ethics & Compliance.

Annual compliance training on Penn State Values, Ethics Policies, Conflict of Interest, Retaliation, Reporting Child Abuse, Discriminatory Misconduct, Clery Act, Research-related Misconduct, and Behavioral Threat.

November 15, 2016.

- The Pennsylvania State University, University Park, PA.

“Classroom Assessment Techniques for the Language Classroom”.

The Department of Spanish, Italian, and Portuguese and The Schreyer Institute for Teaching Excellence.

Professional Development Workshop.

October 21, 2016.

- The National LGBT Health Education Center of The Fenway Institute.

Online Seminar: “The LGBT Health Education Training Services: Meeting the Health Care Needs of Transgender People”.

September 5, 2016.

- The American Council on The Teaching of Foreign Languages.

ACTFL Workshop: “OPI Assessment Four-day Enhanced Familiarization”.

August 15-18, 2016. (28 hours of Professional Development).

- The Pennsylvania State University, University Park, PA.

“Transgender 101: Understanding the T and Providing a Welcoming Environment”.

The LGBTQA Student Resource Center.

This three-hour training session provided a foundation for the understanding of the Transgender Community.

August 14, 2016.

- The National LGBT Health Education Center of The Fenway Institute.

Online Seminar: “Understanding Bisexuality: Challenging Stigma, Reducing Disparities, and Caring for Patients”.

August 10, 2016.

Online Seminar: “Training Frontline Staff to Collect Data on Sexual Orientation and Gender Identity”.

August 9, 2016.

Online Seminar: "Do Ask, Do Tell: Collecting Data on Sexual Orientation and Gender Identity in Health Centers".

August 8, 2016.

Online Seminar: "Improving Health Care for Transgender People".

August 7, 2016.

- Editorial Edinumen, Universidad de la Rioja, Instituto Cervantes, Instituto Caro y Cuervo, La Asociación para la Enseñanza del Español como Lengua Extranjera (ASELE).

Professional Development Program.

Online, worldwide professional development program for Spanish educators. Each month featured several lectures and a podcast by distinguished researchers on cutting-edge pedagogical topics.

Program Run: December 21, 2015 - June 15, 2016.

Módulo 1 - La lengua en su habitat: competencias para la comunicación (12/21-1/31).

Topics:

"La visión neuroeducativa en la formación del profesor."

Ponente: Francisco Mora, Universidad Complutense.

"El nivel pragmático en el aprendizaje del español."

Ponente: María Victoria Escandel, UNED.

"Asuntos gramaticales: el subjuntivo."

Ponente: José Gómez Asencio, Universidad de Salamanca.

Webinar: Juan Manuel Real (Instituto Cervantes Porto Alegre).

Master class: Juan María Liceras (Universidad de Ottawa).

Módulo 2 - La narración como mecanismo de aprendizaje (2/1-2/29).

Topics:

"Activando sensaciones. Lo narrativo en la pedagogía."

Ponente: María Acaso, Universidad Complutense.

"Mejorando la implicación del alumno en el aula."

Ponente: José Manuel Foncubierta, Editorial Edinumen.

"La didáctica de la imaginación."

Ponente: Sonia Betancort, Universidad Camilo José Cela.

Webinar: María Méndez (Universidad de Vigo).

Master class: Tim Murphey (Kanda University of International Studies).

Módulo 3 - Conectar el contenido con la experiencia (3/1-3/31).

Topics:

"El aprendizaje del español desde una perspectiva multisensorial."

Ponente: Javier Ávila, Universidad de Córdoba.

"Musicalidad y ritmo en el aprendizaje de ELE: la comprensión lectora."

Ponente: Carmen Fonseca, Universidad de Huelva.

"La multimodalidad en el aprendizaje: uso del video en el aula."

Ponente: Ben Goldstein, The New School, New York.

Webinar: Ana Gómez (Blog Lápiz de ELE).

Webinar: Félix Villalba y Viviana Nieto (Instituto Caro y Cuervo).

Módulo 4 - Del grupo a la creación de comunidades de aprendizaje (4/1-5/1).

Topics:

"La generación de autonomía y la facilitación."

Ponente: Adrian Underhill, Asesor y formador de profesores.

"Dinámicas de grupo y aprendizaje cooperativo: interdependencia positive."

Ponente: Fernando Trujillo, Universidad de Granada.

"Blended Learning: Conectándonos más allá de los muros del aula."

Ponente: Chema Rodríguez, Editorial Edinumen.

Webinar: Héctor Ríos (Università di Cagliari).

Master class: Kris Buisy (Universidad de Lovaina).

Módulo 5 - El aprendizaje experiencial y los procesos de evaluación (5/2-5/31).

Topics:

"La evaluación del aprendizaje y para el aprendizaje."

Ponente: Fuentsanta/Figueras, Catedrática de español para extranjeros de EOI y Department d'Ensenyament de la Generalitat de Catalunya.

"Los DELE. Formación y certificación."

Ponente: Inés Soria Pastor, Instituto Cervantes.

"La reflexión en la formación del profesorado: lo experiencial."

Ponente: Olga Esteve, Universidad Pompeu Fabra.

Webinar: Susana Pastor (Universidad de Alicante, Presidenta de ASELE).

Webinar: Olga Juan Lázaro (Instituto Cervantes).

- Emory University

Online Course: "From Freedom Rides to Ferguson: Narratives of Nonviolence in the American Civil Rights Movement".

Non-credit Course Duration: March 21-May 2, 2016.

- The National LGBT Health Education Center of The Fenway Institute.
Online Seminar: “Reaching LGBTQ Communities and Engaging them in Health Care”.
March 9, 2016.
- The Pennsylvania State University, University Park, PA
“Challenges & Opportunities Associated with Foreign Language Writing in Beginning- & Intermediate-Level Language Courses”.
The Department of Spanish, Italian, and Portuguese.
Professional Development Workshop given by Dr. Mary E. O’Donnell.
February 19, 2016.
- The National LGBT Health Education Center of The Fenway Institute.
Introduction to LGBT Health:
Online Seminar: “Creating Inclusive Health Care Environments for LGBT Patients and Staff”.
January 19, 2016.
Online Seminar: “Achieving Health Equity for Lesbian, Gay, Bisexual, and Transgender People”.
January 18, 2016.
Online Seminar: “Ten Things: Providing an Inclusive and Affirmative Health Care Environment for LGBT People”.
December 30, 2015.
- Association for Supervision and Curriculum Development (ASCS).
Online Seminar: “Peer Coaching: Pathways for Reflection, Growth, Teaching Excellence, and Student Achievement”.
December 30, 2015.
Online Seminar: “Teaching Students to Reflect on Personal Learning”.
December 29, 2015.
- Duke University
Online Course: “International Human Rights Law: Prospects and Challenges”.
Non-credit Course Completed with Distinction.
December 22, 2015.
- The Williams Institute at UCLA School of Law.
“Webinar: What’s Next for the Williams Institute”.
Online seminar on new areas of research that will help inform sexual orientation and gender identity law and public policy.
December 11, 2015.
- The Consortium of Higher Education LGBT Resource Professionals, Kognito, The Trevor Project, and Campus Pride.
Certificate for completion of the course entitled: “LGBTQ on Campus for Faculty and Staff”.
An online simulation program designed to help faculty and staff create a more safe, respectful, and supportive culture for students that identify as LGBTQ. Instructed on how best to effectively manage classroom discussions in which discriminatory language is used; conduct an effective and supportive conversation with a student who discloses an LGBTQ identity; and identify when a student may be distressed and connect them to local support services.
November 25, 2015.
- The Pennsylvania State University, University Park, PA.
Certificate of Completion.
Office of Ethics & Compliance.
For successful completion of Clery Act Training and Examination.
November 25, 2015.
- University of Pennsylvania
Online Course: “Introduction to Key Constitutional Concepts and Supreme Court Cases”.
Non-credit Course Completed with Distinction.
November 23, 2015.
- The Pennsylvania State University, University Park, PA.
“Assisting Students with Foreign Language Learning Disabilities”.
The Department of Spanish, Italian, and Portuguese and The Office of Disability Services.
Professional Development Lecture given by Keith Jervis, Director of The Office of Disability Services.
November 6, 2015.
- The Pennsylvania State University, University Park, PA.
“Designing and Using Rubrics to Support Student Learning”.
The Department of Spanish, Italian, and Portuguese and The Schreyer Institute for Teaching Excellence.
Professional Development Workshop.
October 23, 2015.
- The Williams Institute at UCLA School of Law.
“Webinar on SCOTUS Decision Legalizing Marriage Equality and Its Impact”.
Online seminar on the U.S. Supreme Court’s June 26, 2015 legalization of marriage equality nationwide and the impact of this historic decision on LGBT families, stigma and LGBT health, public opinion, and state and local economies.
June 29, 2015.
- The Williams Institute at UCLA School of Law.
“Webinar on LGBT Discrimination and Workplace Protections”.
Online seminar on the latest research on LGBT discrimination, the effectiveness of non-discrimination protections, RFRs, and the business case for LGBT inclusion. Areas of research discussed included ongoing discrimination against LGBT people, the health and economic impact of discrimination on LGBT people, additional challenges that transgender people face and the cost of transition-related health care services to employers, religious exemptions, and the economic impacts of discrimination.

May 12, 2015.

- The Pennsylvania State University, University Park, PA.

"Intersectionality 101".

The LGBTQA Student Resource Center.

This three-hour training session provided a foundation of knowledge needed to be an effective ally to LGBTQ students. An intersectional perspective is imperative discussing sexual and gender diversity. LGBTQ people's identities are made up of numerous intersections – sex, class, ability, ways of processing information, race, nationality, and many more. In order to relate successfully to LGBT communities in their totality, an integrated anti-oppression framework is necessary. This training provided methods to relate to the whole person, not just one or two aspects of their identity.

April 30, 2015.

- The Pennsylvania State University, University Park, PA.

"Working, Learning, and Teaching Collaboratively".

The Schreyer Institute for Teaching Excellence for The Learning Edge Academic Program (LEAP) Instructor Training. Attended and Participated on April 11, 2015.

- Cambridge University Press, Universidad de la Rioja, and Editorial Edinumen.

Professional Development Program.

Invited to participate in an online, worldwide professional development program for Spanish educators. Each month featured a lecture, podcast, Google Hangout, and white paper by a distinguished researcher on a cutting-edge pedagogical topic; an examination on the material taught; and the opportunity to interact with colleagues teaching all levels and varieties of Spanish from all over the globe. Program Run: November 2014 – May 2015.

Topics:

"The Communicative Experiential Approach: Keys for Lasting Learning" (November, 2014).

"Encouraging Students to Get Involved in Interactive Oral Activities" (December, 2014).

"Do You Agree? Strategies to Activate and Recycle Vocabulary through the Imagination" (January, 2015).

"Grammatical Tasks: Reflection and Practice in a Communicative Experiential Classroom" (February, 2015).

"How to Motivate My Students to Learn Spanish" (March, 2015).

"The Flipped Classroom: Turning Your Teaching Inside-Out" (April, 2015).

"Identification: Communicative Culture in Experiential and Communicative Teaching" (May, 2015).

- The Pennsylvania State University, University Park, PA.

"Digital Storytelling for Communicative Proficiency in the 21st Century Foreign Language Classroom".

The Department of Spanish, Italian, and Portuguese. Professional Development Workshop given by Silvina Orsatti. March 19, 2015.

- The Pennsylvania State University, University Park, PA.

"Supporting Academically Diverse Learners In & Outside of the Classroom".

The Department of Spanish, Italian, and Portuguese & The Schreyer Institute for Teaching Excellence. Professional Development Workshop. February 20, 2015.

- The Pennsylvania State University, University Park, PA.

"Microaggressions and Marginality: Manifestations, Dynamics and Impact".

A Workshop Offered by Dr. Derald Wing Sue (9/16/2014).

The Office of the Vice Provost for Educational Equity.

Workshop Video Viewed on November 26, 2014.

- The Pennsylvania State University, University Park, PA.

"Exploring Culture through the Target Language".

The Department of Spanish, Italian, and Portuguese, Professional Development Workshop.

An ACTFL Webinar Viewing and Departmental Roundtable Discussion.

November 7, 2014.

- The Pennsylvania State University, University Park, PA.

"Spanish in Context: Toward Fluency Beyond the Basic Classroom".

The Department of Spanish, Italian, and Portuguese, Professional Development Workshop.

October 16, 2014.

- Equality Pennsylvania, Harrisburg, PA.

Certificate for Completion of SpokesLeader Training.

Awarded upon successful completion of training conducted via four online classes. The seminars focused on the nondiscrimination campaign, on how to address it publicly, and how to advocate for LGBT equality by building support for nondiscrimination within local communities.

Training completed on September 25, 2014.

- The Pennsylvania State University, University Park, PA.

"Film in the Classroom".

The Department of Spanish, Italian, and Portuguese, Professional Development Workshop given by Bill Van Patten (4/23/2014).

Workshop Video Viewed on August 15, 2014.

- University of Pennsylvania

Online Course: "Analyzing Global Trends for Business and Society".

Non-credit Course Completed with Distinction.

July 2, 2014.

- The Pennsylvania State University, University Park, PA.

"Ally to the LGBT Community Training (Safe Zone Training)".

The LGBTQA Student Resource Center.

The training consisted of a two-hour session that provided a foundation of knowledge needed to be an effective ally to LGBTQ students at the Pennsylvania State University. Safe Zoners become individuals identified as knowledgeable persons comfortable with LGBTQ students approaching them to talk about LGBTQ related issues, or to help students find campus or local resources. Safe Zone Training supports PSU's mission of providing a culturally diverse and mutually respectful environment where every member of the university community can feel safe, respected, and accepted.

June 26, 2014.

- The Pennsylvania State University, University Park, PA.

Certificate for Online Teaching.

The Pennsylvania State University World Campus, Faculty Development, Outreach and Online Education.

The Pennsylvania State University World Campus, Faculty Development, Outreach and Online Education.

Awarded on June 16, 2014 upon completion of the curriculum for certification for online instruction

Courses Taken Towards Completion of Certificate for Online Teaching:

OL 1000: Overview of Teaching and Learning Online (2/14/2014).

OL 1800: Accessibility Faculty Development Module (2/16/2014).

OL 1900: Prove it! (2/20/2014).

OL 2000: Effective Online Teaching (4/25/2014).

OL 2700: Online Presence (6/15/2014).

- The Pennsylvania State University, University Park, PA.

"Best Practices in Prezi for Higher Education".

The Department of Spanish, Italian, and Portuguese. Professional Development Workshop.

November 1, 2013.

- The Pennsylvania State University, University Park, PA.

"Best Practices in VoiceThread for Higher Education".

The Department of Spanish, Italian, and Portuguese, Professional Development Workshop.

September 13, 2013.

- The Pennsylvania State University, University Park, PA.

Certificate of Completion.

Center for Workplace Learning and Performance, Office of Human Resources, and Office of Ethics & Compliance.

For successful completion of "Building a Safe Penn State: Reporting Child Abuse" tutorial and examinations.

April 28, 2013. Renewed: August 12, 2014 and November 25, 2015.

- The Pennsylvania State University, University Park, PA.

"Syllabi Design and Evaluation/Writing Objectives and Goals".

The Department of Spanish, Italian, and Portuguese & The Schreyer Institute for Teaching Excellence.

Professional Development Workshop.

April 11, 2013.

- The Pennsylvania State University, University Park, PA.

"Student Centered Discussions".

The Department of Spanish, Italian, and Portuguese & The Schreyer Institute for Teaching Excellence.

Professional Development Workshop.

February 19, 2013.

- The Pennsylvania State University, University Park, PA.

"VoiceThread: Overview".

College of the Liberal Arts, Teaching and Learning with Technology Faculty Workshop.

April 24, 2012.

- The Pennsylvania State University, University Park, PA.

"Penn State Wikispaces for Classroom Use".

College of the Liberal Arts, Teaching and Learning with Technology Faculty Workshop.

April 4, 2012.

- The Pennsylvania State University, University Park, PA.

"Blogs for Classroom Use".

College of the Liberal Arts, Teaching and Learning with Technology Faculty Workshop.

March 13, 2012.

- The Pennsylvania State University, University Park, PA.

"Hazards and Benefits of Web 2.0 for Higher Education".

College of the Liberal Arts, Teaching and Learning with Technology Faculty Workshop.

January 31, 2012.

- The Pennsylvania State University, University Park, PA.

"Topics for Teaching: Google Apps Overview".

College of the Liberal Arts, Teaching and Learning with Technology Faculty Workshop.

December 1, 2011.

- The Pennsylvania State University, University Park, PA.

"Best Practices for PowerPoint: Tips for Teachers".

Schreyer Institute for Teaching Excellence Workshop.

October 13, 2011.

- The Pennsylvania State University, University Park, PA.

"Classroom Assessment Techniques".

Schreyer Institute for Teaching Excellence Workshop.
October 6, 2011.

- The Pennsylvania State University, University Park, PA.

"Getting Through the Stack: Grading that is efficient and effective".

Schreyer Institute for Teaching Excellence Workshop.
September 8, 2011.

- The Pennsylvania State University, University Park, PA.

Family Educational Rights and Privacy Act (FERPA) Passed Certificate.

For successful completion of FERPA tutorial and examination.
March 18, 2011.

- The Pennsylvania State University, University Park, PA.

"Students in Distress: Guidelines for Faculty and Staff".

College of the Liberal Arts, Human Resources Workshop.
November 9, 2010.

- The Pennsylvania State University, University Park, PA.

Teaching with Technology Certificate.

The Graduate School.

Awarded for the successful completion of the Teaching with Technology Curriculum & Portfolio.
May 12, 2008.

- SERVICE -

- The Pennsylvania State University, University Park, PA.

FastStart Mentor.

Penn State's Student and Young Alumni Programs of the Alumni Association.

Created in 1996, FastStart is a mentoring program for first-year, underrepresented Penn State students. As faculty mentor, I work to aid in the student's transition to Penn State and help them become aware of the resources available to them on campus, as well as learn the necessary logistics in order to succeed.

2017-2018 Academic Year.

- The Pennsylvania State University, University Park, PA.

Faculty Cluster Facilitator.

LeaderShape Institute.

As faculty cluster facilitator, I devoted a week to helping students develop their leadership skills, working directly with a small group of 9 participants (a family cluster) to encourage authentic dialogue and enhance learning. The LeaderShape Institute challenges participants to lead with integrity while working towards a vision grounded in their deepest values. The week-long institute is intended to produce a breakthrough in the leadership capacity of student participants—benefiting them individually, as well as their respective communities and the organizations they will go on to lead and serve in the future.

May 7-13, 2017.

- Centre County Advisory Council to the Pennsylvania Human Relations Commission.

Appointed Member.

The Pennsylvania Human Relations Commission, or PHRC, enforces state laws that prohibit discrimination: the Pennsylvania Human Relations Act, which covers discrimination in employment, housing, commercial property, education and public accommodations; and the Pennsylvania Fair Educational Opportunities Act, which is specific to postsecondary education and secondary vocational and trade schools.

In general, PA law prohibits discrimination based on race; color; religious creed; ancestry; age (40 and over); sex; national origin; familial status (only in housing); handicap or disability and the use, handling or training of support or guide animals for disability. Retaliation for filing a complaint, opposing unlawful behavior or assisting investigations is also illegal.

PHRC investigates employment discrimination complaints on behalf of the U.S. Equal Employment Opportunity Commission, or EEOC, and housing discrimination complaints on behalf of the U.S. Department of Housing and Urban Development, or HUD.

These partnerships protect the rights of complainants under both state and federal law.

The law also empowers the commission to educate the public in order to prevent discrimination and foster equal opportunity; and to address incidents of bias that may lead to tension between racial, ethnic and other groups.

Members of the PHRC Advisor Councils serve as liaisons in their communities and work to raise public awareness of civil rights issues. The PHRC Advisory Councils were created to extend the commission's ability to reach out to local communities to promote a better understanding of what the agency services include and to create partnerships at the local level. Some advisory councils hold civil rights award programs, forums and educational sessions on discrimination in employment, housing, public accommodation and education. Additionally, they may provide assistance with forming strategies in addressing problems at the local level.

Service: February, 2017-Present.

- AIDS Resource Alliance, Inc.

Member of The Board of Directors.

AIDS Resource is nonprofit organization whose mission consists of providing culturally-sensitive support to people infected with and affected by HIV/AIDS and to prevent further infection through education and outreach programs. The organization serves Lycoming, Snyder, Union, Clinton, Centre and Potter Counties in Pennsylvania. The members of the Board of Directors are empowered to conduct the business of the organization, including but not limited to strategic planning, developing and approving policy, assuring

sound fiscal management, fundraising, handling client grievances, hiring the Executive Director, and when the circumstances require, termination and replacement of the Executive Director.
Service: February, 2017-Present.

- West House, Inc.

President and Member of The Board of Directors.

President and Member of the Executive Committee.

West House is a non-profit, fully-licensed 18-bed personal care home located in Williamsport, PA with the mission of creating a home-like environment dedicated to enriching quality of life and upholding personal dignity by providing compassionate resident-centered care. West House is an alternative to nursing home care for those individuals who are not completely independent but in need of some additional assistance. West House does not discriminate for any reason, including the ability to pay, sexual orientation and gender identity, and AIDS/HIV status. The members of the Board of Directors are empowered to conduct the business of the organization, including but not limited to strategic planning, developing and approving policy, assuring sound fiscal management, fundraising, handling resident grievances, hiring the Administrator, and when the circumstances require, termination and replacement of the Administrator. As President of the Board of Directors, I am responsible for calling and presiding over business meetings of the Board; calling and presiding over Executive Committee and other special meetings; appointing committee chairpersons, ad-hoc committees, and task forces; serving as ex-officio of all committees; and chairing the Personnel Committee.

Service: February, 2017-Present.

- The Pennsylvania State University, University Park, PA.

Member of The College of the Liberal Arts Climate Committee.

The Climate Committee is charged with advising the Dean of the College of the Liberal Arts on policies, initiatives, and procedures related to issues of diversity and inclusion.

Service: February, 2017-Present.

- The Pennsylvania State University, University Park, PA.

Member of the Ad-hoc University Climate Assessment for Diversity Group.

The Ad-hoc University Climate Assessment for Diversity Committee works on climate survey issues and concerns around diversity matters.

December, 2016-Present.

- The Pennsylvania State University, University Park, PA.

Member of Diversity, Inclusion, and Performing Arts Collaborative Initiative (Arts and Inclusion Committee).

University-wide All In collaborative initiative in which I work with colleagues to leverage the performing arts as an agent of change to promote diversity, equity and inclusion at Penn State and embed arts programming within university courses.

In addition to identifying areas for embedding performing arts events into Sexuality and Gender Studies Minor, Spanish, and Portuguese courses, I co-facilitated a discussion with the Penn State Alumni Association Staff related to LGBTQ issues in *Rent* on April 7, 2017.

Service: September, 2016-Present.

- The Pennsylvania State University, University Park, PA.

Member of The 32nd Annual Martin Luther King, Jr. Commemoration Planning Committee.

University-wide Committee tasked with organizing all events around the annual MLK Commemoration.

Service: September, 2016-January, 2017.

- The Pennsylvania State University, University Park, PA.

Member of The "We Are All In" Diversity and Inclusion Planning Committee.

Appointed by Dr. Whitehurst, Vice Provost for Educational Equity.

University-wide Committee tasked with the organization and coordination of activities and initiatives cultivating a diverse and inclusive environment at Penn State.

Service: August, 2016-Present.

- The Pennsylvania State University, University Park, PA.

Appointed Member of The Diversity Memorial Committee.

Appointed by President Eric Barron.

University-wide committee charged by President Barron to develop recommendations for a comprehensive commemorative that celebrates Penn State's history of and aspiration to diversity and inclusion across the many facets of the University.

Service: June 13, 2016-May 9, 2017.

- The Pennsylvania State University, University Park, PA.

Chair and Member of The Spanish, Italian, and Portuguese Professional Development Committee.

Department of Spanish, Italian, and Portuguese.

Appointed by the Head of the Department of Spanish, Italian, and Portuguese (five-member, inaugural standing committee).

Charged with the organization and offering of professional development opportunities to the Department's faculty and graduate students, to set up and administer the Superior Teaching Enrichment Program (STEP) Grant, as well as to foster a spirit of collegiality amongst the Department's teaching cohort. During the 2014-2015 academic year, I named the STEP grant and authored its grant proposal form and guidelines; organized a workshop on the teaching of culture in the L2; set up and co-administered the Committee's Facebook and ANGEL web page; co-organized a lecture on supporting academically diverse learners in and outside of the classroom, as well as a lecture and viewing of Goya's *Caprichos*; assisted in reviewing STEP grant applications and deciding on recipients and fund allocations; and helped make ACTFL resources accessible to all of our SIP instructors. During the 2015-2016 academic year, I aided in organizing the 2015 STEP Grant Awardees workshop presentations and other workshops on such topics as digital storytelling in the foreign language classroom, designing and using effective rubrics, and assisting students with foreign language learning disabilities. I also participated in the review of the 2016 STEP grant applications, while continuing to make ACTFL resources accessible to all of our SIP instructors. During the 2016-2017 academic year, as chair I oversaw the committee's use of its approximately \$8,000 budget and the work of its 4 committee members, set the agenda, presided over meetings, and directed the committee's initiatives. We organized a four-day ACTFL OPI familiarization seminar, the 2016 STEP Grant Awardees workshop presentations, and executed

other workshops on such topics as classroom assessment techniques, creating effective exams, and using the new Canvas learning management system. I also continued to make ACTFL resources accessible to all of our SIP instructors.

Appointed Member: August 12, 2014-2018.

Chair: June 1, 2016-2018

- The Pennsylvania State University, University Park, PA.

The Office of the President and the Office of the Vice Provost for Educational Equity.

The Commission on Lesbian, Gay, Bisexual, Transgender, and Queer Equity (CLGBTQE).

University-wide, Presidential Service.

Appointed Member (Faculty) of the CLGBTQE.

Appointed by President Eric Barron on April 30, 2015.

Service: July 1, 2015-June 30, 2019.

Affiliate Member (Faculty) of the CLGBTQE.

Service: August 8, 2014-June 30, 2015.

Created in 1991, the Commission on LGBTQ Equity is an advisory group to the President of The Pennsylvania State University. The purpose of the Commission is to improve the climate for diversity within Penn State by specifically addressing issues affecting the welfare of LGBTQ members of the University community. The Commission serves to improve the climate for LGBTQ members of the Penn State Community through examination of current policies and practices and through the initiation and promotion of programs which will result in a more equitable and supportive environment. The scope and depth of the Commission's work reaches every college, campus, and academic support unit in the University. CLGBTQE plays an active part in University-wide public advocacy, institutional workforce development (recruitment, retention, and succession), as well as institutional planning and assessment. The Commission carries out its work through task forces, ad-hoc committees, and its seven standing committees (the Executive Committee, the Curricular Integration Committee, the Employee Concerns Committee, the Student Concerns Committee, the Transgender Concerns Committee, the Communications and OUTreach Committee, and its Membership Committee).

Chair of the CLGBTQE.

As chair, I am the presiding officer of the CLGBTQE, supervise its +50 members across the Commonwealth, set and direct the initiatives of the Commission's seven standing committees and its various task forces/ad-hoc committees, provide strategic analysis and planning, craft and review policy, and handle the "front-facing" commitments of the Commission. My duties as the chair also include to plan and preside over all monthly Full Commission and Executive Committee meetings; to take part in searches for executive-level hiring; to meet with the President and the President's Council as needed to address matters of LGBTQ equity and inclusion; to sit on university-wide committees; to have general and active management of the business of the CLGBTQE; to see to it that all orders and resolutions of the membership are carried into effect; to respond to and initiate communications with the Office of the Vice Provost for Educational Equity, the Office of the President, and with any external constituencies on behalf of the CLGBTQE; to serve, ex officio, on all committees or to appoint a delegate to do so; and to perform all duties and exercise all authority usually associated with the office of chair or prescribed by the membership.

As CLGBTQE Chair, I participated in the Assistant Vice Provost for Educational Equity Search (Fall 2016).

Service: July 1, 2016-June 30, 2018.

Member of LGBTQ Health Care Task Force of the CLGBTQE.

University-wide Task Force.

In the LGBTQ Health Care Task Force, I work with colleagues to address disparities in LGBTQ health care by advocating for a plethora of policy and educational initiatives, encourage a more thorough training for current and future doctors and nurses in LGBTQ cultural competency and health care, and advance SOGI data collection and analysis for improved health outcomes.

December, 2016-June 30, 2017.

Ex-Officio Member of the Ad-Hoc Bylaws Committee of the CLGBTQE.

With other commission colleagues, I edited, formatted, and (re)structured the Commission's bylaws; incorporating approved revisions and amendments; and promoting additional amendments as needed.

December, 2016-May 30, 2017.

Member of the Legal and Strategic Response Task Force of the CLGBTQE.

University-wide Task Force.

In the Legal and Strategic Response Task Force, I monitor the changing political landscape, review laws and policies affecting LGBTQ individuals and families, and draft necessary recommendations to senior University administration and Centre County community leaders and policies to safeguard Penn State LGBTQ employees and students across the Commonwealth.

November, 2016-June 30, 2017.

CLGBTQE Liaison to the University-wide Vendor Equity Task Force.

University-wide Task Force.

Assembled in 2014 to review the University's purchasing and contracting to ensure they uphold the University's principles of social equity, the task force also has a goal of growing the number of suppliers and promoting more opportunities for businesses owned by underrepresented populations.

Service: July 1, 2016-Present.

Co-Chair Elect of the CLGBTQE.

During the year that I served as the co-chair elect, I assumed the duties of chair when that officer was absent and performed the duties appropriate to that office. I was also responsible for taking notes at all meetings in order to adequately prepare for the pace and

processes that would be needed for my year as co-chair. I also worked with Educational Equity staff to ensure that documents and records of the CLGBTQE shall be housed on its behalf in the Office of the Vice Provost for Educational Equity and made accessible according to the general policy relating to records and archives of the University.

As CLGBTQE Co-chair elect, I served on the Educational Equity Diversity Analyst Search Committee for 2 Diversity Analyst Positions (Spring 2016).

July 1, 2015-June 30, 2016.

Member of Joint Commissions Committee.

University-wide Committee.

The advisory bodies to the Pennsylvania State University President, the Commission on Racial and Ethnic Diversity; the Commission on Lesbian, Gay, Bisexual, Transgender, and Queer Equity; and the Commission for Women collaborate on common equity issues as they arise and meet monthly to discuss areas of common interest and concern. Composed of the past chairs, chairs, and chairs-elect of each of the three President's Commissions for Equity, the Joint Commissions' cooperate on intersectional advocacy and policy matters.

Service: July 1, 2015-June 30, 2019.

Member of The Executive Committee of the CLGBTQE.

University-wide Committee.

The Executive Committee coordinates the activities of the CLGBTQE and its committees, it acts for the CLGBTQE in the interim between meetings, it votes on the acceptance of new members, and it exercises budgetary responsibility for the CLGBTQE. As member of this committee, I also took part in the Commission's annual Commonwealth campus visits, and reported as Curricular Integration Chair, Co-chair elect, and Chair to President Barron.

Service: October 7, 2014-June 30, 2019.

Chair, Member, and Ex-Officio Member of The Curricular Integration Committee of the CLGBTQE.

University-wide Committee.

This standing committee strives to enhance the teaching and learning environment pertaining to lesbian, gay, bisexual, transgender, and queer issues at all Penn State campuses. As chair of this committee, my responsibilities included working with various University units to promote a minor for LGBTQ studies; helping to recruit current faculty who want to develop courses; sponsoring or co-sponsoring forums or workshops to discuss current research/issues in the area of LGBTQ studies; taking part in speaker engagements and fund allocations for the LGBTQ lecture series; and maintaining, updating, and disseminating a list of LGBTQ related courses. I worked closely with the Director of the Sexuality and Gender Studies minor, the Director and Assistant-Director of the LGBTQA Student Resource Center, and the Head of the Women's, Gender, and Sexuality Studies Department in advancing LGBTQ education, research, and instruction.

During my tenure as chair and later as senior member of this committee, I labored on the following initiatives:

- 1) Worked on a plethora of policy, fundraising, advertisement, and course development and accessibility initiatives related to The Sexuality and Gender Studies Minor. In conjunction with the University Registrar, assessed sexuality and gender courses offered across all Penn State.
- 2) Cooperated with various LGBTQ campus groups and the LGBTQA Student Resource Center in finding opportunities for speaker and event co-sponsorships: The effort to find opportunities for educational co-sponsorships led to the speaking engagement of PA House Representative Brian Sims for University Park's Pride Week and the CLGBTQE's Spring Open House, held on Tuesday, March 24, 2015. He spoke about his political career as a member of the LGBTQ community and on the importance of the PA Nondiscrimination Bills to our undergraduate and graduate students, faculty, and staff. I also assisted the Director of the Sexuality and Gender Studies minor and the Director of the LGBTQA Student Resource Center in deciding the Fall 2015 and Spring 2016 speaker engagements and fund allocations for The Pennsylvania State University LGBTQ lecture series.
- 3) Promoted the creation of LGBTQA @ Penn State, a portal and educational HUB: I endorsed the idea of creating an attractive and relevant portal to showcase all of Penn State's LGBTQA groups, resources, and research and to provide news feeds on local, state, and federal LGBTQA matters. Additionally, this site would serve as an educational HUB for the delivery and archiving of educational events and materials, as well as a means of promoting knowledge and informed debate on current LGBTQA issues. I crafted a strategic plan that outlined the objectives and the different components of the site. The site was rolled out in Fall 2016.
- 4) Created an LGBTQ Academic Achievement Award: I created an academic achievement award, to be given along with the Service Recognition Awards during the Lavender Graduation. It seeks the nominations of meritorious LGBT faculty and students within the University community who have shown outstanding achievement in the areas of research, teaching, or academic coursework. The award prioritizes the recognition of LGBTQ-focused research and instruction and distinguished Sexuality and Gender Studies Minor Students, but could also acknowledge the achievements of LGBTQ people in any area of research, teaching, and student scholastic engagement. The award serves as a way of raising the profile of those in the Penn State LGBTQ community that have excelled in their chosen academic field and as means of incentivizing LGBTQ research and education. Likewise, it strives to recognize Sexuality and Gender Studies Minor Students' efforts and acts as a form of advertisement for the SGS Minor.
- 5) Authored and collaborated with the LGBTQA Student Resource Center Director and Assistant Director in the organization of a Maymester pilot service-learning course for LGBTQA students, BBH 297A: LGBTQA Movements and Advocacy. The

course focuses on the topics of service, politics, and community organization. It is a Sexuality and Gender Studies minor-approved course and was opened to all Penn State students (from all 24 campuses). Students would spend a week at University Park campus studying the history, politics, and evolution of the LGBT movement and then would travel to Washington, D.C, so as to learn about the plethora of LGBTQ NGOs and political-action groups that are located in our nation's capital and acquire direct experience in the areas of advocacy, activism, and leadership.

- 6) Co-organized an interdisciplinary LGBTQ academic Symposium, held on April 22 2015.
- 7) Worked on advancing benchmarking LGBTQ-related research lines, comparing Penn State to its peers.
- 8) Advocated for the development of tenure-track faculty positions focused on LGBTQ research and scholarship.

Service as Chair: October 7, 2014-June 30, 2015.

Service as Member: October 7, 2014-June 30, 2016.

Service as Ex-Officio Member: July 1, 2016-June 30, 2019.

CLGBTQE Liaison to the Coalition on Sexual Orientation and Gender Identity (CSOGI).

Member of the CSOGI Planning Committee.

Member of the CSOGI Grant Review Committee.

University-wide Coalition and Committees.

As recommended by the August 2012 Educational Equity and Campus Environment Faculty Senate Committee report on LGBTQ Resources for Students at The Pennsylvania State University and with the President's subsequent support, I worked with CLGBTQE colleagues and with the Office of the Vice President for Commonwealth Campuses, the Office of the Vice President for Student Affairs, and the LGBTQA Student Resource Center to continue implementing the recommendation that a network of liaisons for LGBT concerns and resources be established at every Penn State Campus. Concretely, CSOGI is a newly created network of faculty and staff across the Commonwealth of Pennsylvania to build capacity through increased professional development and training, shared resources, and coordinated efforts. The purpose of the CSOGI is to leverage University resources to assist campuses in providing support for LGBTQ students through programming, education, and visibility. The primary functions of the Coalition include: 1) Provide leadership and support for building and maintaining campus LGBTQ communities, promoting the academic and personal growth of LGBTQ students, and offering programs that both support the LGBTQ community and educate the campus about sexual orientation and gender identity and expression. 2) Provide professional development opportunities and increase understanding among faculty and staff regarding sexual orientation and gender identity and expression and ways in which they can support and advocate on behalf of the LGBTQ community. 3) Encourage and support additional efforts through advocacy, grants, and collaboration and block booking information for educational speakers. 4) Increase visibility and resources on Penn State campuses through developing a common web presence, partnering with Penn State libraries for displays, advocating for bulletin boards and/or displaying the rainbow flag, and providing resources such as additional books and movies. 5) Coordinate a grant and block-booking program to facilitate and support campus-wide programming for events such as National Coming Out Week and Pride Month. 6) Explore additional initiatives through the Coalition such as the sustainability of LGBTQ-related student organizations, the assessment of campus climate, and the establishment of safe spaces on campuses. While the focus of these efforts is geared toward the student community, the establishment of these resources will also support the LGBTQ faculty and staff on the campuses. I also served on the CSOGI Grant Review Committee, evaluating university-wide, commonwealth campuses' funding requests.

Service: June, 2015-Present.

Member of The Membership Committee of the CLGBTQE.

Membership Review and Selection Sub-Committee.

The Awards Sub-Committee.

University-wide Committees.

In the Membership Review and Selection Sub-committee, I collaborate with the Educational Equity office and its other Commissions to set the calendar for the electronic application process for membership, and align documents and web page wording as necessary. The committee compiles a slate of nominees for any necessary elections, keeps an up-to-date list of potential positions and nominations received, and periodically notifies the chair of inactive members who need to be contacted. In the Awards Sub-Committee, I worked with colleagues in selecting from nominations received for the Outstanding Service Awards and the Academic Achievement Award.

Service: 2015-2019.

- The Pennsylvania State University, University Park, PA.

Equity Action Resource Team: Diversity Search Committee Liaison (Faculty).

Added to the University's official list of 100 liaisons by Dr. Marcus Whitehurst, Vice Provost for Educational Equity.

In concert with the Office of the Vice Provost for Educational Equity, The Offices for Humans Resources, and the Office for Affirmative Action, when requested, assisted with identifying and recruiting diverse applicants for positions across the university.

Service: October 11, 2015-Present.

- The Pennsylvania State University, University Park, PA.

Faculty Member of the Penn State LGBTQA Safe Zone program.

I make myself available to the Penn State LGBTQ undergraduate and graduate students, serving as a resource and giving support and assistance as needed.

January 21, 2014-Present.

- The Pennsylvania State University, University Park, PA.

Coordination of VoiceThread and Prezi Workshops.

The Department of Spanish, Italian, and Portuguese.

Organized the department's first technology workshops for Faculty and Graduate Students.

Summer 2013 (for Fall 2013).

- The Pennsylvania State University, University Park, PA.

Treasurer.

The Department of Spanish, Italian, and Portuguese.

The Spanish, Italian, and Portuguese Graduate Student Association.

Responsible for maintaining all financial records, collections and disbursement of funds, and for the preparation of financial reports. Entrusted with investigating possible sources of funding and for bringing these sources to the attention of the SIP Graduate Student Association.

Fall Semester, 2008.

- The University of Dallas, Irving, TX.

President.

The Orpheion Society.

The Orpheion Society put on plays, readings, and symposia for the benefit and enrichment of the University of Dallas student body and faculty. Directed and assisted in the programming of events; acted as liaison between the society and the faculty advisor, as well as the University of Dallas Student Government; and headed internal meetings.

Spring Semester, 2005-Spring Semester, 2006.

- The University of Dallas, Irving, TX.

Vice-President.

The Spanish Club.

Co-organized cultural events for the benefit and enrichment of members of the club and the entire University of Dallas student body and faculty.

Fall Semester, 2005-Spring Semester, 2006.

- The University of Dallas, Irving, TX.

Editor and President.

University Scholar.

One of 4 editors of the scholarly section of the *University Scholar*, a publication sponsored by the University of Dallas English Department and Phi Beta Kappa. Editor from Fall Semester, 2005 till Fall Semester, 2006.

As President, I dealt with funding, administrative tasks, and was liaison between the editorial board and the University of Dallas Student Government during Fall Semester, 2006.
