

Intermediate Spanish Grammar and Composition (SPAN 100)

PLAN DEL CURSO, Primavera 2011.

CyG = Fuentes: Conversación y gramática (first part of combined book) - grammar and vocabulary

LyR = Fuentes: Lectura y redacción (second part of combined book) - readings, reading and writing strategies

iLrn = Online workstation (Fuentes). There are textbook activities, workbook activities, and listening lab activities (as well as other materials).

Date	TOPIC / PREPARATION (Text / iLrn / Handout): What to read/prepare/complete BEFORE class.	PRACTICE / FOLLOW UP ACTIVITIES (iLrn / Handouts / Textbook): What to read/prepare/complete AFTER class.
Semana 1		
1/10	<ul style="list-style-type: none"> ▪ Course Introduction ▪ Diagnostic Grammar/Writing Sample 	<ul style="list-style-type: none"> ▪ Purchase Textbooks and Enroll in iLrn (online WB): This must be done before the end of the add/drop period (Wed. 1/19)
1/12	<ul style="list-style-type: none"> ▪ Appendix F: Accentuation and Syllabification (CyG 374-376) ▪ Written Conventions and Punctuation (Supplemental Materials- See Powerpoint) 	
1/14	<ul style="list-style-type: none"> ▪ Appendix B: Uses of <i>ser</i>, <i>estar</i>, and <i>haber</i> (CyG 367) <ul style="list-style-type: none"> - Using <i>tener</i> and <i>hacer</i> to mean “to be” (Supplemental Materials-See Powerpoint) ▪ Appendix G: Thematic Vocabulary (CyG 377-378) [Colors, Days, Months, Seasons, Numbers] 	
Semana 2		
1/17	* No hay clase: MLK Day	
1/19 *	<p>Capítulo preliminar: La vida universitaria *Add/drop ends</p> <ul style="list-style-type: none"> ▪ Introducing Yourself and Others (CyG 1-2) <ul style="list-style-type: none"> -Review of Interrogative Words ▪ Obtaining and Giving Information about Class Schedules (CyG 3-4) ▪ Expressing Likes and Dislikes: <i>Gustar</i> and Other Verbs (CyG 5-6) 	<p>iLrn (textbook activities): TP-1, TP-3A, TP-3B, TP-4, TP-5, TP-9 iLrn (activities & lab manual): WP-3, WP-8, WP-10, LP-4, LP-7</p>
1/21	<p>Capítulo preliminar: La vida universitaria</p> <ul style="list-style-type: none"> ▪ Describing Classes, Professors, and Students (<i>Ser</i>, <i>Estar</i> and Adjective Use) (CyG 8-9) <ul style="list-style-type: none"> - Appendix C: Gender of Nouns and Formation of Adjectives (CyG 368-69) ▪ Comparisons (Supplemental Materials) ▪ Possessive Adjectives and Demonstrative Adjectives (Supplemental Materials) 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): WP-11,</p>
Semana 3		
1/24	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Demonstrative Pronouns and Possessive Pronouns (Supplemental Materials) ▪ Narrating in the Present: Regular, Stem-Changing and Irregular Verbs (CyG 17-18) <ul style="list-style-type: none"> - Appendix A: The Present Indicative / <i>El presente de indicativo</i> (CyG 354-356) 	<p>iLrn (textbook activities): T1-4a, iLrn (activities & lab manual): W1-4 W1-9</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #1
1/26	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Reflexive Constructions (CyG 23-24); Appendix D: Position of Object Pronouns (CyG 370-372) ▪ Discussing Nightlife (CyG 29-30) 	<p>iLrn (textbook activities): T1-11a iLrn (activities & lab manual): W1-10</p>
1/28	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Obtaining and Giving Information: <i>¿Qué?</i> and <i>¿Cuál?</i> (CyG 31-32) ▪ Avoiding Redundancies: Subject and Direct Object Pronouns (CyG 33-34) <ul style="list-style-type: none"> - Appendix D: Position of Object Pronouns (CyG 370-72) - Appendix E: Uses of <i>a</i> (CyG 373) <p>Capítulo 1: Los hispanos</p> <ul style="list-style-type: none"> ▪ Lectura 3: Artículos breves: “Gente hispana” (LyR 11-15)-Estrategia: <i>Scanning and Skimming</i> 	<p>iLrn (textbook activities): T1-20a, T1-21a iLrn (activities & lab manual): W1-19, W1-20, L1-6</p> <p>LyR Capítulo 1: Los hispanos</p> <ul style="list-style-type: none"> ▪ Lectura 1: Los anuncios personales: “Contactos (Anuncios de Internet)” (LyR 1-7) - Estrategia: <i>Activating Background Knowledge</i> Begin CUADERNO PERSONAL #1 (See prompt in ANGEL)

Semana 4		
1/31	<p>Capítulo 2: España: pasado y presente</p> <ul style="list-style-type: none"> ▪ Narrating in the Past (Part One): The Preterit (CyG 45) - <i>Appendix A</i>: The Preterit / <i>El pretérito</i> (CyG 357-59) 	<p>iLrn (textbook activities): T2-1b, T2-4 iLrn (activities & lab manual): W2-1, W2-3</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #2
2/2	<p>Capítulo 2: España: pasado y presente</p> <ul style="list-style-type: none"> ▪ Narrating in the Past: Meanings Conveyed by Certain Verbs (CyG 48-49) ▪ Indicating When Actions Took Place: Time Expressions (CyG 50-51) ▪ Indicating Sequence: Adverbs of Time (CyG 52-53) <p>CUADERNO PERSONAL #1 DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): W2-8, W2-14</p>
2/4	<p>Capítulo 2: España: pasado y presente</p> <ul style="list-style-type: none"> ▪ Past Actions That Preceded Other Past Actions: The Pluperfect Indicative (CyG 55) ▪ Discussing Movies (CyG 58-59) ▪ *Stating Time and Age in the Past: The Imperfect (CyG 61) *This will not be tested on Exam 1. 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): W2-9, L2-6</p> <p>Begin CUADERNO PERSONAL #2: See prompt in ANGEL.</p>
Semana 5		
2/7	EXAMEN 1: Capítulo preliminar-1-2	
2/9	<p>Capítulo 3: La América precolombina</p> <ul style="list-style-type: none"> ▪ Narrating in the Past (Part Two): Preterit and Imperfect: - Part One (CyG 71-72) - Part Two (CyG 74-75) - <i>Appendix A</i>: The Imperfect / <i>El imperfecto</i> (359) <p>CUADERNO PERSONAL #2 DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T3-6 iLrn (activities & lab manual): W3-3, W3-8, W3-20, L3-1, L3-4</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #3
2/11	<p>Capítulo 3: La América precolombina</p> <ul style="list-style-type: none"> ▪ Describing People and Things (CyG 81) - Descripción física (CyG 81) - Personalidad (CyG 82) - <i>Ser</i> and <i>Estar</i> + Adjective (CyG 85-86) - The Past Participle as an Adjective (CyG 88) - <i>Appendix A</i>: The Past Participle / <i>El participio pasivo (pasado)</i> (CyG 365) 	<p>iLrn (textbook activities): T3-19, T3-23a iLrn (activities & lab manual): W3-15, W3-16</p> <p>*Begin REDACCIÓN 1: UN ANUNCIO PERSONAL (See prompt in ANGEL.)</p>
Semana 6		
2/14 *	<p style="text-align: center;"><i>*Final Exam Conflict Filing Period (February 14-March 6)</i></p> <p>Capítulo 3: La América precolombina</p> <ul style="list-style-type: none"> ▪ Indicating the Beneficiary of an Action: The Indirect Object (CyG 90-91) ▪ Definite and Indefinite Articles: Use and Omission (Supplemental Materials) 	<p>iLrn (textbook activities): T3-26, T3-29a iLrn (activities & lab manual): W3-18, L3-7</p>
2/16	<p>LyR Capítulo 3: La América indígena: Aver y hoy</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #4 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): N/A</p>

2/18	<p>Capítulo 4: Llegan los inmigrantes</p> <ul style="list-style-type: none"> ▪ Discussing Immigration (CyG 103-104) ▪ Expressing Past Intentions, Obligations, & Knowledge: Preterit or Imperfect (Pt. 3) (CyG 108-109) ▪ Expressing Abstract Ideas: Lo + adjective and lo que (CyG 112) <p>REDACCIÓN 1: UN ANUNCIO PERSONAL DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T4-8a iLrn (activities & lab manual): W4-5 , L4-5, L4-7</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #5
Semana 7		
2/21	<p>Capítulo 4: Llegan los inmigrantes</p> <ul style="list-style-type: none"> ▪ Expressing Accidental or Unintentional Occurrences: Unintentional se (CyG 114-115) ▪ Narrating and Describing in the Past: Summary of Preterit and Imperfect (CyG 117) ▪ Discussing the Past with Present Relevance: The Present Perfect (CyG 121-122) 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): W4-6, W4-7, W4-8</p>
2/23	<p>Capítulo 4: Llegan los inmigrantes</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #6 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): N/A</p> <p>Begin CUADERNO PERSONAL #3 (See prompt in ANGEL)</p>
2/25	<p>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</p> <ul style="list-style-type: none"> ▪ Influencing, Suggesting, Persuading, and Advising: The Present Subjunctive (CyG 134-35) <ul style="list-style-type: none"> - Appendix A: The Present Subjunctive / <i>El presente de subjuntivo</i> (CyG 361-362) ▪ Giving Indirect Commands and Information: <ul style="list-style-type: none"> - <i>Decir que</i> + Subjunctive or Indicative (CyG 139) 	<p>iLrn (textbook activities): T5-5a, T5-10a iLrn (activities & lab manual): W5-1</p>
Semana 8		
2/28	<p>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</p> <ul style="list-style-type: none"> ▪ Giving Direct Commands: <ul style="list-style-type: none"> - Affirmative and Negative Commands with <i>Ud.</i> and <i>Uds.</i> (CyG 141) - Affirmative and Negative Commands with <i>tú</i> and <i>vosotros</i> (CyG 144) - Appendix A: Commands / <i>El imperativo (Los mandatos)</i> (CyG 362-64) <p>Video/Lectura: Génesis</p> <p>CUADERNO PERSONAL #3 DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T5-12, T5-14, T5-16 iLrn (activities & lab manual): W5-10, W5-16</p> <ul style="list-style-type: none"> ▪ Take Home Homework - Handout #7 <p>Begin REDACCIÓN 2: UN MITO (see prompt in ANGEL)</p>
3/2	<p>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</p> <ul style="list-style-type: none"> ▪ Discussing Food (CyG 147) ▪ Informing and Giving Instructions: Impersonal and Passive se (CyG 152) 	<p>iLrn (textbook activities): T5-28a iLrn (activities & lab manual): W5-22, L5-9</p> <p>Begin PROYECTO #1: UNA RECETA (See prompt in ANGEL.)</p>
3/4*	EXAMEN 2: Capítulos 3-4-5	*Final Exam Conflict Ends 3/6/11
Semana 9		
3/7	VACACIONES DE PRIMAVERA	
3/9		
3/11		

Semana 10		
3/14	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> Expressing Feelings and Opinions about Future, Present, and Past Actions and Events <ul style="list-style-type: none"> -The Present Subjunctive (CyG 164-65) -The Present Perfect Subjunctive (CyG 169) - Appendix A: The Perfect Tenses / Los tiempos perfectos (CyG 366) 	<p>iLrn (textbook activities): T6-4a iLrn (activities & lab manual): W6-1</p> <ul style="list-style-type: none"> Take Home Homework - Handout #8
3/16	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> Discussing Politics (CyG 173-74) Expressing Belief and Doubt about Future, Present, and Past Actions and Events: The Subjunctive (CyG 176-177) 	<p>iLrn (textbook activities): T6-9, T6-17a iLrn (activities & lab manual): W6-6</p> <p>Begin PROYECTO #2: UNA VIÑETA POLÍTICA (See prompt in ANGEL.)</p>
3/18	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> Forming Complex Sentences: The Relative Pronouns que and quien (CyG 180) <ul style="list-style-type: none"> - Review of lo que (CyG 112) and other relatives (Supplemental Materials) Indicating Cause, Purpose, and Destination: Por and para (183-184) <ul style="list-style-type: none"> - Other Uses of Por/Para (Supplemental Materials) <p>REDACCIÓN 2: UN MITO DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T6-21, T6-25a iLrn (activities & lab manual): W6-16, W6-17, W6-18, L6-6</p>
Semana 11		
3/21	<p>Capítulo 7: Nuestro medio ambiente</p> <ul style="list-style-type: none"> Discussing Adventure Travel and the Environment <ul style="list-style-type: none"> -El equipaje (CyG 195) -Deportes (CyG 195-196) -El medio ambiente (CyG 196) Video: Costa Rica (PPT) Lectura: Costa Rica: Un folleto turístico (CyG 217-218) 	<p>iLrn (textbook activities): N/A iLrn (activities & lab manual): L7-2</p> <ul style="list-style-type: none"> Take Home Homework - Handout #9 <p>Begin CUADERNO PERSONAL #4 (See prompt in ANGEL)</p>
3/23	<p>Capítulo 7: Nuestro medio ambiente</p> <ul style="list-style-type: none"> Affirming and Negating (CyG 200-201) Describing What One is Looking For: The Subjunctive in Adjective Clauses (CyG 204-205) <p>PROYECTO #2: UNA VIÑETA POLÍTICA DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T7-10a, T16-a iLrn (activities & lab manual): W7-6, W7-7, W7-13, L7-6</p>
3/25	<p>Capítulo 7: Nuestro medio ambiente</p> <ul style="list-style-type: none"> Expressing Pending Actions: The Subjunctive in Adverbial Clauses (CyG 210-211) Avoiding Redundancies: Double Object Pronouns (CyG 214) <p>CUADERNO PERSONAL #4 DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): T-20a iLrn (activities & lab manual): W7-15</p>
Semana 12		
3/28	<p>Capítulo 8: Hablemos del trabajo</p> <ul style="list-style-type: none"> Discussing Work (CyG 227-228) Expressing Restriction, Possibility, Purpose, Time: The Subjunctive in Adverbial Clauses (CyG 231-232) 	<p>iLrn (textbook activities): T8-11a iLrn (activities & lab manual): W8-7, L8-4</p> <ul style="list-style-type: none"> Comprensión oral: Un trabajo en el extranjero (CyG 224-226)

3/30	Capítulo 8: Hablemos del trabajo <ul style="list-style-type: none"> Reporting What Someone Said: Reported Speech (CyG 235) Negating and Expressing Opinions: <i>O...o, ni...ni, ni siquiera</i> (CyG 239) 	iLrn (textbook activities): N/A iLrn (activities & lab manual): W8-10, L8-6
4/1	Capítulo 8: Hablemos del trabajo <ul style="list-style-type: none"> Describing Reciprocal Actions: <i>Se/Nos/Os</i> + Plural Verb Forms (CyG 242-243) WORKSHOP: Summary of Pronoun Use: Subject, Prepositional, Direct, Indirect, Reflexive, Possessive, Demonstrative (Supplemental Materials) 	iLrn (textbook activities): T8-23a iLrn (activities & lab manual): W8-13, W8-15
Semana 13		
4/4	EXAMEN 3: Capítulos 6-7-8	LyR Capítulo 9: Arte, identidad y realidad ** Begin reading "Realidad y arte en Latinoamérica" (LyR 174-175)
4/6	Capítulo 9: Es una obra de arte <ul style="list-style-type: none"> Discussing Art (CyG 254-255) Expressing Influence, Feelings, and Doubt in the Past: The Imperfect Subjunctive (CyG 259-261) Appendix A: The Imperfect Subjunctive / <i>El imperfecto del subjuntivo</i> (CyG 364) 	iLrn (textbook activities): T9-10a iLrn (activities & lab manual): W9-6, W9-8, W9-11 • Take Home Homework - Handout #10
4/8*	Capítulo 9: Es una obra de arte * Late Drop Deadline <ul style="list-style-type: none"> Follow Up: <i>Videofuentes:</i> El arte de Elena Climent (CyG 275-277) Shifting the Focus in a Sentence: The Passive Voice (CyG 267-268) <ul style="list-style-type: none"> - Review: The Passive Voice con 'ser' and the passive voice with 'se' (CyG Cap. 5, p. 152) <p>DISCUSS REQUIREMENTS FOR REDACCION #3</p>	iLrn (textbook activities): N/A iLrn (activities & lab manual): W9-16, W9-17 Begin REDACCIÓN 3: EL ANÁLISIS DE UNA OBRA DE ARTE (See prompt in ANGEL)
Semana 14		
4/11	CyG Capítulo 9: Es una obra de arte <ul style="list-style-type: none"> Using the Infinitive: Summary of the Uses of the Infinitive (CyG 269) <ul style="list-style-type: none"> -Appendix A: The Present Participle (Gerund) / <i>El gerundio</i> (CyG 357) Using Transitional Phrases: Expressions with <i>por</i> (CyG 271) 	iLrn (textbook activities): T9-23a iLrn (activities & lab manual): W9-18, W9-19, L9-6
4/13	CyG Capítulo 10: Las relaciones humanas <ul style="list-style-type: none"> Stating Future Actions, Making Predictions and Promises: The Future Tense (CyG 281) <ul style="list-style-type: none"> - Appendix A: The Future / <i>El futuro</i> (CyG 360) Expressing Imaginary Situations, Giving Advice, Making Requests: The Conditional Tense (CyG 284) <ul style="list-style-type: none"> - Appendix A: The Conditional / <i>El condicional</i> (CyG 360) Expressing Probability: The Future and Conditional Tenses (CyG 287) 	iLrn (textbook activities): N/A iLrn (activities & lab manual): W10-1, W10-8, W10-9 • Comprensión oral: ¡Qué vivan los novios! (CyG 278-280)
4/15	Capítulo 10: Las relaciones humanas <ul style="list-style-type: none"> Discussing Human Relationships (CyG 289-290) Hypothesizing (Part One): <i>-Si</i> Clauses (Part One) (CyG 294) <p>REDACCIÓN 3: EL ANÁLISIS DE UNA OBRA DE ARTE DUE IN CLASS TODAY</p>	iLrn (textbook activities): N/A iLrn (activities & lab manual): W10-16, L10-17, L10-18
Semana 15		
4/18	Capítulo 11: Sociedad y justicia <ul style="list-style-type: none"> Discussing Crime and Justice (308-309) Hypothesizing (Part Two): The Future Perfect and the Conditional Perfect (314) <ul style="list-style-type: none"> -Appendix A: The Perfect Tenses (CyG 366) 	iLrn (textbook activities): N/A iLrn (activities & lab manual): W11-4, W11-6 • Take Home Homework - Handout #11 • Begin CUADERNO PERSONAL #5 (See prompt in ANGEL)

4/20	<p>Capítulo 11: Sociedad y justicia</p> <ul style="list-style-type: none"> Hypothesizing (Part Two): Si Clauses (Part Two) (317-318) - Expressing Influence, Feelings, and Doubt in the Past: The Pluperfect Subjunctive (321) - <i>Appendix A</i>: The Perfect Tenses (366) 	<p>iLrn (textbook activities): N/A</p> <p>iLrn (activities & lab manual): W11-7, W11-14, L11-5, L11-5, L11-6</p>
4/22	<p>Capítulo 11: Sociedad y justicia</p> <ul style="list-style-type: none"> Linking ideas - <i>Pero, sino, and sino que</i> (323) - <i>Aunque, como, and donde</i> (324) - Other Connectors (Supplemental Materials) Summary of Sequence of Tenses: Part 1 (Supplemental Materials) <p>CUADERNO PERSONAL #5 DUE IN CLASS TODAY</p>	<p>iLrn (textbook activities): 11-23a</p> <p>iLrn (activities & lab manual): W11-15, W11-16</p> <ul style="list-style-type: none"> <i>Videofuentes</i>: Día latino en Fenway Park (328-329)
Semana 16		
4/25	EXAMEN 4: Capítulos 9-10-11	Reminder: Your final PORTFOLIO is due Friday, 4/29. You may submit it any time this week, but Friday in class is the deadline.
4/27	WORKSHOP: Identifying Types of Clauses- A Review (Supplemental Materials)	<p>iLrn (textbook activities): N/A</p> <p>iLrn (activities & lab manual): N/A</p>
4/29	<p>Capítulo 12: La comunidad latina en los Estados Unidos (Summary of Sequence of Tenses Pt. 2)</p> <ul style="list-style-type: none"> Narrating and Describing in the Past, Present, and Future (A Review) <ul style="list-style-type: none"> A. Discussing the Past (325-327) Narrating and Describing in the Past, Present, and Future (A Review) <ul style="list-style-type: none"> B. Discussing the Present (342) C. Discussing the Future (346) <p>FINAL PORTFOLIO DUE TODAY (See ANGEL for requirements.)</p>	<p>iLrn (textbook activities): T12-4, T12-10, T12-15</p> <p>iLrn (activities & lab manual): W12-1, W12-3, W12-8, L12-3, L12-4</p> <ul style="list-style-type: none"> <i>Videofuentes</i>: Estudiar en el extranjero (349)
Semana 17		
5/2	SEMANA de EXÁMENES FINALES	
5/4		
5/6		