

**SPANISH 100: Intermediate Spanish Grammar and Composition**  
**The Pennsylvania State University—University Park Campus**

**Spring 2013**  
**Sections: 5, 6, 8.**

Instructor: Sr. Borja Gutiérrez  
Email: [bxg207@psu.edu](mailto:bxg207@psu.edu)  
Office: 40 Burrowes Building, C.11.  
Office Hours: Mondays and Fridays 4-5:30 p.m. If conflict, by appointment via email.

Coordinator of ILP: Timothy S. Woolsey (tsw122@psu.edu) 241 Burrowes  
Supervisor for SPAN 100: José “Pepe” Álvarez (jja191@psu.edu) 242 Burrowes

➤ **Prerequisite:** SPAN 003, placement by diagnostic exam, 12 AP Credits, or scoring 3 or higher on AP Exam  
*NOTE: Bilingual students and Heritage speakers may not take this course. You must take SPAN 100A.*

➤ **Required Materials:**

1) Rumbos: Curso intermedio de español (2nd edition) Course Package: Enhanced Edition with *iLrn*.  
Heinle/Cengage Learning, 2012.

**NOTE:** You MUST buy the access code for the *iLrn* Online Student Activities Manual. The code that allows you to access the online materials comes bundled with the textbook. If you purchase the book used, you may still purchase the online code.

2) A good quality dictionary

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**TO THE STUDENT:**

This course is based on an integrated skills approach to intermediate Spanish that develops both your receptive (listening and reading) and productive (speaking and writing) skills simultaneously. In this way, you use multiple skills at once, as in real life, to develop your communicative skills in Spanish. Given that this is a grammar and composition course, however, I will place greater emphasis on developing your reading and writing skills.

I am assuming that everyone who chooses to take this course has a sincere interest in learning Spanish, and will be dedicated to **mastering the concepts** as we progress (including anything that was not studied for whatever reason in previous courses). The pace and level of complexity of the course may require that you spend more time studying than you might have needed to spend in previous courses. This will be especially true as the semester advances and the material becomes more complex and when we examine more sophisticated uses of the Spanish language.

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➤ **EVALUATION (Overview):**

- Presentation (1) ..... (5%)                      ▪ Angel-Based Quizzes (5) ..... (10%)
- Homework ..... (15%)                              ▪ Exams (2) ..... (20%)
- Writing Assignments (5) ..... (25%)            ▪ Final Exam ..... (15%)
- Participation ..... (10%)

<b>GRADING SCALE:</b>	A 94-100	C+ 76-79.9
	A- 90-93.9	C 70-75.9
	B+ 87.0-89.9	D 60-69.9
	B 84-86.9	F 0-59.9
	B- 80-83.9	

➤ **EVALUATION (Details):**

▪ **1 PRESENTATION..... 5%**

Students will give a 7-10 minute presentation on a topic related to one of the themes of the chapters. Students will prepare a PowerPoint presentation alone or with a partner and present it to the class on the day specified. Presentation days serve as an exploration and/or wrap up of chapter themes. The grading criteria can be found in ANGEL under the Lessons tab.

▪ **HOMEWORK..... 15%**

--Homework in SPAN 100 will consist of two main types and both will typically be done in *iLrn* (online):

1) **Preparation (Textbook Activities – 5%)**: These activities will come from the *Rumbos* textbook. They will be assigned in advance and will be due by midnight on the day before that particular material is covered. They are designed to prepare you for that day’s class and ensure that you have seen and practiced the material prior to coming to class. These are completed in *iLrn* and are typically computer-graded.

2) **Practice (Student Activities Manual – 10%)**: These are follow-up activities that target specific vocabulary units and grammar points. These will be assigned for a particular day, but they will have an ultimate due date that is later in the unit, but prior to the exam. These are completed in *iLrn* and are typically graded automatically.

▪ **ANGEL-BASED QUIZZES ..... 10%**

These quizzes will open in ANGEL on the days listed on the syllabus. There will be a time limit, so you will need to prepare for them beforehand. Still, you will have access to your text and materials so it is essentially “open book.” There will be vocabulary sections that draw from both the chapter and the corresponding sections in Appendix A (Índice de palabras conocidas). Likewise, the grammar sections will test material from the chapter we studied, but will require that you review the pertinent information from Appendix B (Índice de gramática conocida). The quizzes are a supplement to the online homework, not a replacement.

▪ **EXAMS..... 20%**

The two exams will take place in the Testing Center on the dates indicated on the syllabus. The exams will be taken in the **TESTING CENTER** (first floor of POLLOCK BUILDING) on the PSU Campus. They will open and close on the dates indicated below and you will have 75 minutes to complete the exam. They will be offered from 8:00AM-10:00PM on those days. **You must schedule a time in advance to take the exam—no walk-ins are allowed.** Pre-scheduling for the exam begins one week prior to each exam. The Testing Center will send email reminders beginning one week prior to the exam. No materials are allowed during the exam (no notes, no textbook, etc.). Please go to this link and familiarize yourself with the place, policies, and procedures: <http://testing.psu.edu/>

**Make Ups must be approved IN ADVANCE.**

Exam 1 (Chapters 1-2): Monday, February 25; Thursday, February 28; or Friday, March 1

Exam 2 (Chapters 3-4): Monday, April 8 or Wednesday, April 10

▪ **FINAL EXAM ..... 15%**

The final exam will take place during finals week. The date will be announced in a few weeks, so please do not make travel plans until you know the exact date. The final exam will be cumulative in nature. More information will be provided prior to the exam.

▪ **ESCRITURAS ..... 25%**

*Escrituras (5 total)*: These are formal writing assignments that will be submitted periodically throughout the semester. All writing assignments are related to chapter themes and will require that you incorporate the grammar and vocabulary we are studying. Whenever possible, rhetorical models will be studied in class or available to use.

For the first four *escrituras*, students must submit a first draft, review it, and then submit a final, corrected draft (First submission = 75%; Rewrite = 25%). The fifth and final *escritura* will be done in class on the last day of the course. The length will range from 175-300 words. All of these assignments will be typed (Times New Roman 12), double-spaced, and then submitted in class. Detailed information and instructions for each assignment will be available on ANGEL.

**IMPORTANT NOTE:** Please do not ask me to “pre-grade” your writing assignments. You will be given the opportunity to revise your own work. **Also, do not under any circumstances use a web-based translator to complete your assignments, and do not have someone who is a more advanced speaker correct your compositions prior to submitting them to me.** You must submit your own work. Using translation help—whether web based, electronic, or otherwise—will be treated as an instance of academic dishonesty.

▪ **PARTICIPATION**..... 10%

You will be assigned a daily participation grade. You will receive a grade out of five for each day, depending on your level of participation and preparation. These will be submitted at four times throughout the semester (1/9-2/1; 2/4-3/1; 3/11-4/5; 4/8-4/24). See criteria below.

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| <p>5) <i>Student was present and prepared, participated actively, had a positive impact on the class, spoke entirely in Spanish</i><br/>4) <i>Student was present and prepared, participated in group activities only, spoke mostly in Spanish</i><br/>3) <i>Student was present but not actively engaged, underprepared for class, spoke in English as much as Spanish</i><br/>1-2) <i>Student was present but not engaged, unprepared and/or spoke in English or not at all; was reading outside materials or texting</i><br/>0) <i>Student was absent from class; no basis for evaluation</i></p> |
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▪ **ATTENDANCE:** You will be allowed three (3) absences (which equals one week of instruction). After the third absence, each absence will result in a deduction of 1% point from the final grade. To make up any assignment grades for any absence whatsoever (i.e. including the three allowed absences) requires written documentation. **Being late to class repeatedly (3 times) also will be counted as an absence. Please be seated and ready to begin when the class begins.** Please remember to turn off your phone prior to the start of each class. If you must leave early, or if you know you will miss a day of class, please inform me ahead of time.

▪ **COURSE COMMUNICATON:** ANGEL will be used throughout the semester to house materials and to communicate with members of the course. Please make every effort to use the ANGEL mail function for official class communications and be sure to read all course emails in a timely manner. I will always communicate with you as a class via Angel mail. Individually, if you should need to get in contact with me, you may do so via my PSU e-mail account ([bxg207@psu.edu](mailto:bxg207@psu.edu)), which I check regularly. I am not responsible for messages sent from outside email accounts (e.g., hotmail, gmail, etc.).

<p>▪ <b>Penn State welcomes students with disabilities into the University's educational programs.</b> If you have a disability-related need for reasonable academic adjustments in this course, contact the Office for Disability Services (ODS) at 814-863-1807 (V/TTY). For further information regarding ODS, please visit the Office for Disability Services Web site at <a href="http://equity.psu.edu/ods/">*http://equity.psu.edu/ods/</a>.</p>
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<p>In order to receive consideration for course accommodations, you must contact ODS and provide documentation (see the documentation guidelines a <a href="http://equity.psu.edu/ods/guidelines/documentation-guidelines">http://equity.psu.edu/ods/guidelines/documentation-guidelines</a>). If the documentation supports the need for academic adjustments, ODS will provide a letter identifying appropriate academic adjustments. Please share this letter and discuss the adjustments with me as early in the course as possible. You must contact ODS and request academic adjustment letters at the beginning of each semester.</p>
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**TEXTBOOK RESOURCES:** (Available online in iLrn along with other helpful material)

- Apéndice A: Índice de palabras conocidas (A-1...A-10)
- Apéndice B: Índice de gramática conocida (B-1...B-20)
- Apéndice C: Grammar Guide (C-1...C-7)
- Apéndice D: Verb Conjugations (D-1...D-9)
- Glosario español-inglés (G-1...G13)
- Índice

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**NOTES on CLASS PREPARATION:**

There are two main sources of information in this text: there are vocabulary lists and grammar explanations within each chapter and there are additional grammar reference materials in the Appendices (Appendix B: *Índice de gramática conocida* and a Grammar Guide). You are responsible for grammar uses, formation, structures, etc. Therefore you should study all relevant material in the different parts of the textbook prior to coming to class.

There are also vocabulary lists within each chapter. The active vocabulary (*Vocabulario activo*) you are responsible for is summarized at the end of each chapter. Additionally, you will find lists of “palabras conocidas” that correspond to each chapter. These can be found in Appendix A: *Índice de palabras conocidas*, and they are also considered active vocabulary.

The relevant pages for the grammar and vocabulary items to study in the Appendices are given in each chapter in a purple box called **Repaso**, which can be found on the upper left hand corner of the *Vocabulario* and *Estructura* pages.

On days that we have readings (*Perspectiva*), you should read the text carefully prior to coming to class. Failure to do so will result in the loss of participation points for that day. We will complete any pre- or post-reading activities in class. Similarly, videos and accompanying activities may be assigned for completion prior to coming to class.

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**SPAN 100****PLAN DEL CURSO****PRIMAVERA 2013****Semana 1***lunes, 7 de enero*

- **Course introduction**
- Examen diagnóstico

*miércoles, 9 de enero*

- Saludos y despedidas (*Rumbos*, Apéndice A-1: Cómo saludar, Cómo contestar, Presentaciones, Cómo despedirse, Cómo pedir información; Véase también *Interrogatives* en la p. C-4. )

*viernes, 11 de enero***Capítulo 1: Los hispanohablantes**

- Rumbo a los Estados Unidos (2-5)
- Vocabulario (Apéndice A-1, A-2: La geografía, Las estaciones, El clima, Preposiciones de lugar, Adverbios de lugar)

## Semana 2

*lunes, 14 de enero*

- Vocabulario I: La geografía y el clima (6-9)
  - \*Complete Textbook Preparation Activities in iLrn by midnight on 1/13: Acts. 1-4, 1-5\*
- Perspectiva I: Diversidad racial en el mundo hispano (10-13)

**\*NOTE:** The REPASO boxes in purple and green on the upper left corner of the vocabulary and grammar pages will direct you to important information to review at the back of the book. Appendix A contains vocabulary words related to the unit theme. Appendix B contains important information related to the grammar from that particular unit. Please review this information in the Appendices before coming to class. It is considered “active” or testable material.

I will provide a list of these materials in a separate document in ANGEL. I will remind you to look over that information by adding + **REPASO** next to the pertinent items below. Note also that Appendix C contains a Grammar Guide that you might find useful as well.

*miércoles, 16 de enero*

- Estructura y uso I: El tiempo presente del indicativo (14-17) + REPASO [Apéndice B1-B4: Subject Pronouns and The Present Tense]
  - \*Complete Textbook Preparation Activities in iLrn by midnight on 1/15: Acts. 1-18, 1-19\*

*viernes, 18 de enero*

- Estructura y uso II: Ser, estar, haber y tener (18-21) + REPASO [Apéndice B-4: Other Irregular Verbs]
  - \*Complete Textbook Preparation Activities in iLrn by midnight on 1/17: Acts. 1-24, 1-25, 1-26\*

## Semana 3

*lunes, 21 de enero*

No hay clase hoy- MLK Day

- Accents (Self study): See materials in ANGEL

*miércoles, 23 de enero*

- Vocabulario II: Los hispanos en los Estados Unidos (22-25) + REPASO [Apéndice A-2: Las nacionalidades, los festivales]
- Perspectiva II: Las contribuciones de los hispanos (26-29)
- ¡A ver! Los premios Grammys latinos (42)

*viernes, 25 de enero*

- Estructura y uso III: Concordancia y posición de adjetivos (30-33) + REPASO [Apéndice B5, B6: Gender of articles and nouns]
  - \*Complete Textbook Preparation Activities in iLrn by midnight on 1/24: Act. 1-45\*
  - \**Demonstratives and Possessives [See Appendix C-1 and C-6. There will be supplemental materials in ANGEL.]*
- ¡A repasar y a avanzar! (34-35)

## Semana 4

*lunes, 28 de enero*

- ¡A leer! Cajas de cartón (36-39)
- ¡A escribir! El informe (40-41)
- Escritura 1: Mi pueblo. El tema y los requisitos se pueden encontrar en ANGEL. El primer borrador se entregará el lunes, 4 de febrero.

*miércoles, 30 de enero*

### **Capítulo 2: La familia**

- Rumbo a Guatemala, Honduras y Nicaragua (44-47) >> **Presentaciones**
- Vocabulario: REPASO [Apéndice A-2, A-3: Las relaciones familiares]

*viernes, 1 de febrero*

- Vocabulario I: Familias y tradiciones (48-51)
- \*Complete Textbook Preparation Activities in iLrn by midnight on 1/31: Acts. 2-4, 2-5\*
- Perspectiva I: ¿Qué es una familia? (52-55)
- Cortometraje: *Ana y Manuel* (i-iii)
- **PRUEBA SOBRE EL CAPÍTULO 1 (ANGEL): Favor de tomarla antes de 11:55PM el domingo, 3 de febrero.**
- **La tarea en iLrn para el capítulo 1 debe hacerse antes de 11:55PM el domingo, 3 de febrero.**

## Semana 5

*lunes, 4 de febrero*

- Estructura y uso I: Diferencias básicas entre el pretérito y el imperfecto (56-59) + REPASO [Apéndice B6-B8: The preterite tense, The imperfect tense]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/3: Acts. 2-17, 2-18, 2-19\*
- Debes entregar el primer borrador de Escritura 1 hoy en clase.

*miércoles, 6 de febrero*

- Estructura y uso II: Más diferencias entre el pretérito y el imperfecto (60-63) + REPASO [Apéndice B-9: *Saber and conocer*]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/5: Acts. 2-24, 2-25, 2-26\*

*viernes, 8 de febrero*

- Vocabulario II: Ritos, celebraciones y tradiciones familiares (64-67) + REPASO [Apéndice A-3: Las celebraciones familiares]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/7: Acts. 2-32, 2-33\*
- ¡A ver! Día de los Muertos en Managua (84)

## Semana 6

*lunes, 11 de febrero*

- Perspectiva II: Una quinceañera (68-71)
- Video: QUINCEAÑERA
- Escritura 1 será devuelta en clase.

*miércoles, 13 de febrero*

- Estructura y uso III: Palabras negativas e indefinidas (72-75)
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/12: Acts. 2-44, 2-45\*
- ¡A repasar y a avanzar! (76-77)

*viernes, 15 de febrero*

- ¡A leer! Una Navidad como ninguna otra (78-81)
- ¡A escribir! La anécdota personal (82-83)
- Escritura 2: El tema y los requisitos se pueden encontrar en ANGEL. El primer borrador se entregará el viernes, 22 de febrero.

## Semana 7

*lunes, 18 de febrero*

- **Presentaciones:** Fiestas y festivales hispanos
- Escritura 1: Entrega la versión corregida hoy en clase.
- [Note: Keep an eye out for an email from the Testing Center. You may register for Exam 1 beginning today.]

*miércoles, 20 de febrero*

- **Presentaciones:** Fiestas y festivales hispanos

*viernes, 22 de febrero*

- **Repaso**
- Debes entregar el primer borrador de Escritura 2 hoy en clase.
- **PRUEBA SOBRE EL CAPÍTULO 2 (ANGEL): Favor de tomarla antes de 11:55PM el 24 de febrero.**
- **La tarea en iLrn para el capítulo 2 debe hacerse antes de 11:55PM el domingo, 24 de febrero.**

## Semana 8

*lunes, 25 de febrero\**

*\*EXAM 1 is OFFERED TODAY*

### **Capítulo 3: Los viajes**

- Rumbo a México (86-89) >> **Presentaciones**
- Vocabulario: Apéndice A-3, A-4 [La gente, Cursos y especializaciones, Edificios universitarios, Lugares en el pueblo]

*miércoles, 27 de febrero\**

*\*EXAM 1 is OFFERED TOMORROW*

- Vocabulario I: Estudiar en el extranjero (90-93)
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/26: Acts. 3-4, 3-6\*
- Perspectiva I: La UNAM (94-97)
- ¡A ver! Protesta de estudiantes (126)

*viernes, 1 de marzo\**

*\*EXAM 1 is OFFERED TODAY*

- Estructura y uso I: Las preposiciones por y para (98-101) + REPASO [Apéndice B9: Common verbs with prepositions]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 2/28: Acts. 3-16, 3-17, 3-18\*
- Escritura 2 será devuelta en clase.

lunes, 4 de marzo – viernes, 8 de marzo

**No hay clase -Vacaciones de primavera**

### **Semana 9**

*lunes, 11 de marzo*

- Estructura y uso II: Verbos reflexivos y recíprocos (102-105) + REPASO [Apéndice B9 - B10: Reflexive Verbs]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/10: Acts. 3-23, 3-24, 3-25\*

*miércoles, 13 de marzo*

- Vocabulario II: Viajando en el extranjero (106-109) + REPASO [Apéndice A-4: Los viajes]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/12: Act. 3-30\*
- Perspectiva II: Los autobuses y el metro en México (110-113)

*viernes, 15 de marzo*

- Estructura y uso III: Expresiones comparativas y superlativas (114-117) + REPASO [Apéndice B10: Superlative adjectives]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/14: Acts. 3-40, 3-41\*
- ¡A repasar y a avanzar! (118-119)
- Escritura 2: Entrega la versión corregida hoy en clase.

### **Semana 10**

*lunes, 18 de marzo*

- ¡A leer! Un lugar en el mundo (fragmento) (120-123)
- ¡A escribir! La carta personal (125-125)
- Escritura 3: El tema y los requisitos se pueden encontrar en ANGEL. El primer borrador se entregará el lunes, 25 de marzo.

*miércoles, 20 de marzo*

- **Capítulo 4: El ocio**
- Rumbo a Cuba, Puerto Rico y la República Dominicana (128-131) >> **Presentaciones**
- Vocabulario : Apéndice A-4, A-5: Deportes y pasatiempos

*viernes, 22 de marzo*

- Vocabulario I: El ocio (132-135)
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/21: Acts. 4-4, 4-5, 4-6\*
- Perspectiva I: Un concepto diferente del tiempo (136-139)
- Cortometraje: *Medalla al empeño* (xi-xii)
- **PRUEBA SOBRE EL CAPÍTULO 3 (ANGEL): Favor de tomarla antes de 11:55PM el 24 de marzo.**
- **La tarea en iLrn para el capítulo 3 debe hacerse antes de 11:55PM el domingo, 24 de marzo.**



## Semana 11

*lunes, 25 de marzo*

- Estructura y uso I: El subjuntivo en cláusulas sustantivas (140-143) + REPASO [Apéndice B11-B12: Subjunctive]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/24: Acts. 4-17, 4-18, 4-19\*
- Debes entregar el primer borrador de Escritura 3 hoy en clase.

*miércoles, 27 de marzo*

- Estructura y uso II: Usos de *se* (144-147) + REPASO [Apéndice B13: Past participles]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/26: Acts. 4-24, 4-25, 4-26\*

*viernes, 29 de marzo*

- Vocabulario II: La cocina (148-151) + REPASO [Apéndice A-5, A-6: Las comidas, Las bebidas, Los platos principales, las frutas y los vegetales, Otras comidas, Los condimentos, Los postres, El restaurante]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/28: Acts. 4-30, 4-31\*
- Perspectiva II: La “cocina fusión” original (152-155)
- ¡A ver! Navidad en Puerto Rico (168)

## Semana 12

*lunes, 1 de abril\**

- Estructura y uso III: La voz pasiva (156-159) + REPASO
- \*Complete Textbook Preparation Activities in iLrn by midnight on 3/31: Acts. 4-43, 4-44, 4-45\*
- ¡A repasar y a avanzar! (160-161)
- Escritura 3 será devuelta en clase.
- [\*Note: Keep an eye out for an email from the Testing Center. You may register for Exam 2 beginning today.]

*miércoles, 3 de abril*

- ¡A leer! La Cucarachita Martina (162-165)
- ¡A escribir! La reseña (166-167)
- Escritura 4: El tema y los requisitos se pueden encontrar en ANGEL. El primer borrador se entregará el viernes, 12 de abril.

*viernes, 5 de abril*

- **Repaso**
- **PRUEBA SOBRE EL CAPÍTULO 4 (ANGEL): Favor de tomarla antes de 11:55PM el 7 de abril.**
- **La tarea en iLrn para el capítulo 4 debe hacerse antes de 11:55PM el domingo, 7 de abril.**

## Semana 13

*lunes, 8 de abril\**

*\*EXAM 2 is OFFERED TODAY.*

### **Capítulo 5: La imagen**

- Rumbo a España (170-172) >> **Presentaciones**
- Vocabulario: Apéndice A-6: Las partes del cuerpo, La apariencia física, el carácter y la personalidad
- Escritura 3: Entrega la versión corregida hoy en clase.

*miércoles, 10 de abril\**

*\*EXAM 2 is OFFERED TODAY.*

- Vocabulario I: La apariencia física y el carácter (174-177) + REPASO
- \*Complete Textbook Preparation Activities in iLrn by midnight on 4/9: Act. 5-4\*
- Perspectiva I: Nuestra imagen y los piropos (178-181)

*viernes, 12 de abril*

- Estructura y uso I: Pronombres de objeto directo (182-184) + REPASO [Apéndice B13-B14: Direct Object Pronouns]
- \*Complete Textbook Preparation Activities in iLrn by midnight on 4/11: Act. 5-16\*
- Debes entregar el primer borrador de Escritura 4 hoy en clase.

### **Semana 14**

*lunes, 15 de abril*

- Estructura y uso II: Pronombres de objeto indirecto y pronombres de objetos dobles (185-187) + REPASO [Apéndice B14-B16: Indirect Object Pronouns; Double Object Pronouns; Pronouns as objects of prepositions]
- Escritura 3 será devuelta en clase.

*miércoles, 17 de abril*

- Vocabulario II: La moda y la expresión personal (188-191) + REPASO [Apéndice A-6, A-7: La ropa y la moda]
- ¡A ver! Manuel Pertegaz (208)
- Perspectiva II: El destape en España (192-195)

*viernes, 19 de abril* \*Complete Preparation Activities in iLrn by midnight on 4/18. See ANGEL for details.\*

- Estructura y uso III: Verbos como gustar (196-199) + REPASO
- \*Complete Textbook Preparation Activities in iLrn by midnight on 4/18: Act. 5-42\*
- ¡A repasar y a avanzar! (200-201)
- Escritura 4 será devuelta en clase.

### **Semana 15**

*lunes, 22 de abril*

- ¡A leer! La gloria de los feos (202-205)
- ¡A escribir! (206-207)
- Cortometraje: Un juego absurdo (xiv-xvi)

*miércoles, 24 de abril*

- **Repaso**

*viernes, 26 de abril*

- **Escritura 5 la van a escribir Uds. en clase hoy.**
- Escritura 4: Entrega la versión corregida hoy en clase.

### **Semana 16**

*lunes, 29 de abril – viernes, 3 de mayo*

Semana de exámenes finales

\*Note: All sections of SPAN 100 will take the exam as a group during finals week. It will **not** be offered in the Testing Center.