

SUMMER INTENSIVE LANGUAGE INSTITUTE  
SPANISH 001/051  
SUMMER 2016 (June 13 – June 29)

**Required Texts and Materials**

- **Mosaicos 6/E with access to MySpanishLab**

\*\* Students taking more than one Spanish course *this summer* (e.g., SPAN 001 and SPAN 002 during the summer) are encouraged to purchase the full textbook with MySpanishLab access code at the campus bookstore:

*Mosaicos, 6/E Books a la Carte* (3-hole punch) with MySpanishLab access  
ISBN-10: 0134306325; ISBN-13: 9780134306322

\*\* Students who are *only* taking SPAN 001 this summer should purchase volume one of the textbook with MySpanishLab access code at the campus bookstore:

*Mosaicos 6/E, Volume 1* with MySpanishLab access  
ISBN-10: 0133844102; ISBN-13: 9780133844108

\*\*For those students who prefer to work online without a physical textbook, a one-semester access code to MySpanishLab with the accompanying *Mosaicos 6* etext can be purchased online at [www.pearsonmylab.com](http://www.pearsonmylab.com).

**Course Description**

As part of the Summer Intensive Language Institute, the Spanish sequence condenses three semesters of instruction (SPAN 1, 2 & 3 at PSU) into an **8-week** block. You will cover a semester-length course in 13 days (four periods per day). The pace is rapid and you are expected to be present every day and to participate in all classes, during all periods. There are no prerequisites for this course sequence; no prior Spanish instruction or exposure is necessary. Nevertheless, a primary goal for this course is to develop your competence in Spanish and therefore, you will be exposed to Spanish from the first day. This is a “hands-on” learning experience and the more actively you engage yourself, the greater the benefits. The amount of work you are expected to complete compares to that of a regular semester-length course. Thus, a significant amount of out-of-class commitment is necessary for successful completion of this sequence. Expect 3 hours of out-of-class work per day, on average.

**Objectives:**

Upon successful completion of the Summer Institute (Spanish 1, 2 and 3), you will:

1. Speak Spanish with structural accuracy and high-frequency vocabulary, allowing you to participate effectively in formal and informal conversations concerning practical, social and professional topics;
2. Read in Spanish accurately enough to grasp the essential ideas in a newspaper, magazine or journal article;
3. Write in Spanish with sufficient structural accuracy and vocabulary to communicate basic information;
4. Have a better understanding of the cultures and the people of the Spanish-speaking world.

**Methodology:**

Communication is a primary course objective. Consequently, the program combines content-based language instruction with an interactive task-based approach. This means that the material will be presented to you thematically and the activities used to reinforce your language development will focus on real-life language applications. Classes are not centered on lectures but rather on learner participation in diverse tasks. These tasks require you to use Spanish in many different situations that represent normal communication in a variety of linguistic settings. As previously stated, **all classes will be conducted in Spanish** to provide you with maximum exposure to the language.

**Assessment Components:**

The criteria used to establish your grade is based on the following. These criteria apply to Spanish 1, 2 and 3\*:

Attendance and Participation:	40%
Homework Assignments (MySpanishLab):	20%
Escrituras (2 escrituras, 5% each first version, 2.5% each rewrite):	15%
Oral Exams (2 exams, 5% each):	10%
Written Exams (2 exams, 7.5% each):	15%
<b>Total:</b>	<b>100%</b>

\*Number and point value of assignments subject to change at instructor/coordinator discretion. Any changes to this point structure will be made available to the student on ANGEL.

**Grading Scale:** (based upon dept. guidelines)

\*\*Please note that we will not round or curve grades.\*\*

A	= 95.0-100%
A-	= 90.0-94.9%
B+	= 87.9-89.9%
B	= 83.3-87.8%
B-	= 80.0-83.2%
C+	= 75.0-79.9%
C	= 70.0-74.9%
D	= 60.0-69.9%
F	= 59.9% ↓

**Attendance and Participation:**

Each day consists of 4 periods of 55 minutes each with a 15-minute break between periods.

	<u>A.M. Session</u>	<u>P.M. Session</u>
<b>1<sup>st</sup> period:</b>	8:30 – 9:25 a.m.	12:40 – 1:35 p.m.
<b>2<sup>nd</sup> period:</b>	9:40 – 10:35 a.m.	1:50 – 2:45 p.m.
<b>3<sup>rd</sup> period:</b>	10:50 – 11:45 a.m.	3:00 – 3:55 p.m.
<b>4<sup>th</sup> period:</b>	12:00 – 12:55 p.m.	4:10 – 5:05 p.m.

A chapter from *Mosaicos* will take approximately 2 to 3 days to cover. Since the pace of the course is rapid, your attendance in each period is crucial and you will be held accountable for the material covered during all periods. You are also expected to participate actively in individual and group (either small or large) activities. Active class participation is vital in learning a second language, and, quite simply, you cannot participate if you are not in class. No matter the reason, failure to attend class always results in missed opportunities to hear and speak Spanish. You will be responsible for contacting other classmates to obtain any missed information.

All students are expected to attend class and participate regularly. Your instructor has the prerogative to give no participation grade or exams to students who arrive more than 10 minutes late to class or who leave more than 10 minutes early. During class, **all cell phones must be turned off or you will receive a zero for that session's grade.**

*Attendance Policy:* Excused absences include the following situations:

- **Religious observances**
- **Officially documented university- or military-sponsored curricular and extracurricular activities.** Student athletes, band members, and members of other such university organizations should bring an *original* letter from their supervisor of their specific department by the third day of instruction indicating the dates they will miss class.
- **Legitimate, unavoidable reasons** are those such as illness, injury, family emergency. If an evaluative event will be missed due to an unavoidable absence, the student should contact the instructor as soon as the unavoidable absence is known to discuss ways to make up the work. *An instructor might not consider an unavoidable absence legitimate if the student does not contact the instructor before the evaluative event.* Students will be held responsible for using only legitimate, unavoidable reasons for requesting a make-up in the event of a missed class or evaluative event. Requests for missing class or an evaluative event due to reasons that are based on false claims may be considered violations of the policy on Academic Integrity (Policy 49-20).

*Family emergencies and accidents:* If you will miss class or evaluative activities because of an emergency, such as the death of a direct family member, an accident or other circumstances beyond your control, you must contact *Student and Family Services*, 129 Boucke Building, at 814-863-4926; the *Student and Family Crisis Line* (814-863-2020). The office will notify your instructors, informing them that you are going to miss class and when you are expected to return.

#### *Routine Illness*

A routine illness is a minor illness or injury, such as colds, and flu-like or self-limited gastrointestinal illnesses. University Health Services (UHS) does not provide verification of illness forms for **minor or routine** illnesses or injuries. For routine illness-related absences, students should correspond directly with the instructor as soon as possible regarding their situation, ideally before they miss a class, exam, or other evaluative activity.

#### *Significant, Prolonged Illness*

A significant, prolonged illness is a serious illness or injury lasting at least a week. Medical documentation is required, either from UHS clinicians or outside clinicians. When appropriate, students may request the verification during their UHS clinician visit or send a secure message to their clinician or the Advice

Nurse through *myUHS*. If a student wants a verification of illness from UHS and has received care from an outside provider for a significant, prolonged illness, they must provide appropriate documentation to the UHS Director, 502A Student Health Center, (814-865-6555).

**Homework Assignments (*MySpanishLab*):** Homework will consist of exercises completed on *MySpanishLab.com*. Most of the assignments are listed in your syllabus; however, an instructor may give additional assignments as the need arises. You are expected to complete the assignments on time. Failure to complete the assignments before the due date will result in a zero or reduced score for those assignments. The homework will consist of a review of that day's topics, and, because this is a semi-flipped class, you will do introductory activities to prepare for the next day's material.

*MySpanishLab 24/7 Tech Support* is available at 1-800-677-6337. Before contacting anyone, run a "Browser Tune-up" and make sure your pop-up blocker is disabled.

**\*\*\* Log in to MySpanishLab and begin the exercises on Day 1 of the course.**

**Escrituras:** There will be two *escrituras*, or in-class writing assignments. You will have 30 minutes to complete these short essays based on a prompt that indicates the specific vocabulary and grammatical structures to be used. Once you receive the graded first version of the *escritura* from your instructor, you will rewrite the composition following the instructor's suggestions for improvement. This final version will be typed and double-spaced. **The first version must be handed in with the final version; otherwise the final version score will be a zero.**

**Oral exams:** There will be two oral exams. One will be at the end of the first two chapters studied and the second one at the end of each language level (SPAN 1, 2, 3). Each oral exam consists of a 5-minute role-play scenario between two people. The pair will receive a card with a brief description of the situation for the dialogue and will be given 5 minutes to prepare the presentation prior to the role-play. The dialogues will provide you with the opportunity to use the verb tenses and other material learned during the semester. You can use your textbook and notes to prepare for the presentation, but you **will not be allowed to have anything with you during the exam.** Oral exams may only be made up when accompanied by a documented excuse.

**Written exams:** There are two scheduled exams, both comprehensive. In addition to the exams announced on the syllabus, there might be unannounced quizzes on material taught on previous days. Quizzes may focus on culture, listening comprehension, structures, writing or reading comprehension. Quizzes and exams may only be made up when accompanied by a documented excuse.

## **General Administrative Information:**

*Incomplete Grades:* No incomplete will be given unless there is prior written agreement between the instructors and the student. Legitimate excuses include verified prolonged illnesses and family emergencies.

*Changing from Credit to Audit:* No changes from credit to audit will be permitted for this course beyond the first two days. Make certain that you are registered appropriately for the course. Additionally, all students attending must be officially registered for the course.

*Disagreements and grade disputes:* If you disagree with a grade or have issues with late return of evaluations, please approach your instructor first to try to resolve the disagreement together. If it cannot be resolved, contact the course coordinator, Christopher C. Oechler ([cco106@psu.edu](mailto:cco106@psu.edu)). You must have written documentation of your version of the dispute before meeting with Dr. Oechler.

*Academic Integrity:* In accordance with Penn State University Senate Policy 49-20, plagiarism, cheating, submitting work of another person or work previously used without informing the instructor, tampering with the academic work of others and other forms of academic dishonesty may lead to lowered course grades, failure of the course or more severe measures, depending on judgments of the gravity of the individual case. See <http://undergrad.psu.edu/aappm/G-9-academic-integrity.html>. Instructors are required to report all cases of academic dishonesty to the University. This may result in expulsion from Penn State.

*Nondiscrimination Statement:* The University is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to Dr. Kenneth Lehrman III, Vice Provost for Affirmative Action, Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901.

*University Policy on Disabilities:* The Pennsylvania State University encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell the instructors as soon as possible so that your needs can be met in a timely fashion. If you have a documented disability and wish to receive academic accommodations, please contact the campus Disability Services office as soon as possible: 116 Boucke Building, University Park, PA 16802. Phone: 814-863-1807. For additional information, check the university web site: <http://www.equity.psu.edu/ods/> Please note that accommodations require documentation.

*Academic conduct:* The Spanish Language Program supports the authority of the instructors, and encourages the spirit of respect and academic discipline in the classroom. For other general university policies regarding academic conduct please see the Student Code of Conduct.