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Summer Intensive 2014 – Spanish 002/052
Course Plan

HOMEWORK ASSIGNMENTS CLOSE AT 11:59 PM ON THE DUE DATE. FOLDERS ASSIGNED ON FRIDAY CLOSE ON MONDAY AT 11:59PM.

Thursday

July 3

Introducción a la clase

Spanish 1 Grammar Review – *bring questions with you! This is to get you ready for what's coming next!*

Identificación y descripción de personas, pp. R1-R2

Expresiones útiles en la clase, p. R3

Subject pronouns, p. R4

Talking about academic life and daily occurrences

- Present tense of regular –ar verbs, pp. R5-R6

Specifying gender and number, Articles and nouns, pp. R9-R10

Expressing location and states of being, present tense of estar, p. R11

Asking and answering questions: Interrogative words, pp. R12-R13

Describing people, places and things: Adjectives, pp. R14-R15

Identifying and describing; expressing origin, possession, location of events, and time: Present tense of ser, pp. R16-R17

Expressing inherent qualities and changeable conditions: Ser and Estar with adjectives, pp. R18-R19

Expressing ownership: Possessive adjectives, pp. R20-R21

Present tense of regular –er and –ir verbs, pp. R7-R8

Talking about daily activities: Present tense of hacer, poner, salir, traer and oír, pp. R24-R26

Expressing when, where, or how an action occurs: Adverbs, p. R35

Expressing movement and plans: Present tense of ir and ir a + infinitive, p. R27

Stating what you know: Saber and conocer, pp. R28-R29

Expressing intention, means, movement, and duration: Some uses of por and para, pp. R30-R31

Expressing opinions, plans, preferences, and feelings: Present tense of stem-changing verbs: e -> ie, o -> ue, e -> i, pp. R32-R33

Expressing obligation: Tener que + infinitive, p. R34

Expressing how long something has been going on: Hacer with expressions of time, p. R36

Talking about daily routine: Reflexive verbs and pronouns, pp. R37

Homework:

Enroll in MySpanishLab and complete assigned activities. (Homework due Monday)

Friday

July 4

NO CLASS – ¡Feliz Día de la Independencia!

Monday

July 7

Lección 5: Mi casa es su casa

REVIEW from Spanish 1:

Household items, pp. 7-8

Daily activities in the home, pp. 9-10

Present progressive, pp. 16-18

Describing physical and emotional states: Expressions with *tener*, pp. 19-21

NEW:

Avoiding repetition in speaking and writing: Direct object nouns and pronouns, pp. 22-26

Pointing out and identifying people and things: Demonstrative adjectives and pronouns, pp. 27-29

Homework:

[MySpanishLab](#)

Tuesday

July 8

Lección 6: La ropa y las tiendas

Vocabulary about clothing and shopping: pp. 42-48

Talking about the past: Preterit tense of regular verbs and of *ir* (to go) and *ser* (to be): pp. 50-54

Indicating to whom or for whom an action takes place: Indirect object nouns and pronouns: pp. 55-57

Homework:

[MySpanishLab](#)

Wednesday

July 9

EXAMEN ORAL 1

Lección 6: La ropa y las tiendas

Gustar and similar verbs: pp. 58-60

Lección 7: El tiempo y los deportes

Vocabulary: sports pp. 74-76

Talking about the past: Preterit tense of reflexive verbs and pronouns, pp. 80-85

Homework:

[MySpanishLab](#)

Thursday **Lección 7: El tiempo y los deportes**
Weather and seasons pp. 77-78
Preterit tense of *-er* and *-ir* verbs whose stem ends in a vowel: pp. 86-87
Preterit tense of stem-changing *-ir* verbs (e-> i) (o-> u): pp. 88-90
Emphasizing or clarifying information: Pronouns after prepositions: pp. 91-92
Some irregular preterits: pp. 93-95
Hace meaning ago: p. 95

Homework: MySpanishLab

Friday **July 11**

Review for exam

EXAMEN 1

Homework: MySpanishLab
Escritura #1 – Description of assignment available on ANGEL
(due Monday at the beginning of class)

Monday **July 14**

Turn in **Escritura #1**

Película y actividades culturales

Homework MySpanishLab

Tuesday **July 15**

Lección 8: Fiestas y Tradiciones
Vocabulary: holiday celebrations pp. 108-109 and other festivities pp. 110-111
Invitations, pp. 112-114
The imperfect tense: pp. 116-119
The preterit and the imperfect: pp. 120-122

Homework: MySpanishLab

Wednesday **July 16**

Lección 8: Fiestas y Tradiciones
Comparisons of inequality: pp. 123-125
Comparisons of equality: pp. 126-127

Lección 9: El trabajo

Vocabulary: the workplace and professions: pp. 142-147

Homework: [MySpanishLab](#)

Thursday July 17

Lección 9: El trabajo

Buscando trabajo: Discussing job skills-*La entrevista*: pp. 148-150

Cultural Day and Discussion

Homework: [MySpanishLab](#)

Friday July 18

Lección 9: El trabajo

Avoiding repetition: Review of direct and Indirect pronouns, pp. 152-154

Using direct and indirect object pronouns together: pp. 155-157

More on the preterit and imperfect: pp. 158-161

EXAMEN ORAL 2

Homework: [MySpanishLab](#)
[Escritura #2 – Description of assignment available on ANGEL](#)
(due Monday at the beginning of class)

Monday July 21

****Turn in Escritura #2****

Lección 9: El trabajo

Formal commands: pp. 162-164

More grammar and vocabulary practice

Homework: [MySpanishLab](#)

Tuesday July 22

Review for Exam 2

EXAMEN 2

Daily curriculum and number and point value of assignments subject to change at instructor/coordinator discretion. Any changes will be made available to the student on ANGEL.