

SUMMER INTENSIVE LANGUAGE INSTITUTE
SPANISH 002/052
SUMMER 2014 (July 3 – July 22)

Instructors for Section 602 (PM)

BORJA GUTIÉRREZ
FACULTY LECTURER IN SPANISH
ADMINISTRATIVE SUPERVISOR OF SPANISH 2 AND 3
THE DEPARTMENT OF SPANISH, ITALIAN, AND PORTUGUESE
SCHOOL OF LANGUAGES AND LITERATURES, COLLEGE OF THE LIBERAL ARTS
THE PENNSYLVANIA STATE UNIVERSITY
OFFICE ADDRESS: MARION PLACE, SUITE 408, ROOM 2, 135 E. NITTANY AVE.
UNIVERSITY MAILING ADDRESS: 231 BURROWES BUILDING, UNIVERSITY PARK, PA 16802.
UNIVERSITY E-MAIL: BXG207@PSU.EDU.
OFFICE PHONE: 814-865-6587 FAX: 814-863-7944

And: Marina Cuzovic-Severn (mxc90@psu.edu)

Required Texts and Materials

- **Mosaicos** (Spanish 2; Fourth Custom Edition), available at the campus bookstore*
- Access to **MySpanishLab**
 - *If you have already accessed MySpanishLab for your summer SPANISH 001 class, your account will work for this class, too. You will simply need the new course ID to enroll in the appropriate SPANISH 002 section.**

*If you are new to Summer Spanish, it is strongly recommended to buy the new textbook from the campus bookstore because it comes with the MySpanishLab access code you will need to complete your homework. If you already have MySpanishLab access because you have completed Spanish 1 this summer, you are welcome to seek a used copy of the same 4th Custom Edition elsewhere. A new access code is not necessary for those students who completed Spanish 1 during this summer session.

Course Description

As part of the Summer Intensive Language Institute, the Spanish sequence condenses three semesters of instruction (SPAN 1, 2 & 3 at PSU) into an **8-week** block. You will cover a semester-length course in approximately 13 days (four periods per day). The pace is rapid and you are expected to be present at and to participate in all classes, during all periods. There are no prerequisites for this course; no prior Spanish instruction or exposure is necessary. Nevertheless, a primary goal for this course is to develop your competence in Spanish and therefore, you will be exposed to Spanish from the first day. This is a “hands-on” learning experience and the more actively you engage yourself, the greater the benefits will be. The amount of work you are expected to complete compares to that of a regular semester-length course. Thus, a significant amount of out-of-class commitment is necessary for successful completion of this sequence. Expect 3-4 hours of out-of-class work per day, on average.

Objectives:

Upon successful completion of the Summer Institute (Spanish 1, 2 and 3), you will:

1. Speak Spanish with sufficient structural accuracy and vocabulary allowing you to participate effectively in formal and informal conversations concerning practical, social and professional topics;
2. Read in Spanish accurately enough to grasp the essential ideas in a newspaper, magazine or journal article;
3. Write in Spanish with sufficient structural accuracy and vocabulary to communicate basic information;
4. Be exposed to the cultures and the people of the Spanish-speaking world.

Methodology:

Communication is a primary course objective; consequently, the program combines content-based language instruction with an interactive task-based approach. This means that the material will be presented to you thematically and the activities used to reinforce your language development will focus on real-life language applications. Classes are not centered on lectures but rather on learner participation in diverse tasks. These tasks require you to use Spanish in many different situations that represent normal communication in a variety of linguistic settings. As previously stated, **all classes will be conducted in Spanish** to provide you with maximum exposure to the language.

Assessment Components:

The criteria used to establish your grade is based on the following:

| | |
|--------------------------------------|-------------|
| Attendance and Participation: | 35% |
| Homework Assignments (MySpanishLab): | 35% |
| Escrituras (2, 5% each): | 10% |
| Oral Exams (2 exams, 5% each): | 10% |
| Written Exams (2 exams, 5% each): | 10% |
| Total: | 100% |

*Number and point value of assignments subject to change at instructor/coordinator discretion. Any changes to this point structure will be made available to the student on ANGEL.

Grading Scale: (based upon dept. guidelines)

A = 95.0-100%
 A- = 90.0-94.9%
 B+ = 87.9-89.9%
 B = 83.3-87.8%
 B- = 80.0-83.2%
 C+ = 75.0-79.9%
 C = 70.0-74.9%
 D = 60.0-69.9%
 F = 59.9% ↓

Class attendance and participation:

Each day is split up into 4 periods of 55 minutes each with a 15-minute break between periods.

| | <u>A.M. Session</u> | <u>P.M. Session</u> |
|-------------------------------|----------------------------|----------------------------|
| 1st period: | 8:00 – 8:55 a.m. | 12:40 – 1:35 p.m. |
| 2nd period: | 9:10 – 10:05 a.m. | 1:50 – 2:45 p.m. |
| 3rd period: | 10:20 – 11:15 a.m. | 3:00 – 3:55 p.m. |
| 4th period: | 11:30 – 12:25 p.m. | 4:10 – 5:05 p.m. |

A chapter from **Mosaicos** will take approximately 2 to 3 days to cover. Since the pace of the course is rapid, your attendance in each period is crucial and you will be held accountable for the material covered during all periods. You are also expected to actively participate on individual and group (either small or large) projects. Active class participation is vital in learning a second language, and, quite simply, you cannot participate if you are not in class. No matter what the reason for the absence is, failure to attend class always results in missed opportunities to hear and speak Spanish. You will be responsible for contacting other classmates to obtain any missed information.

All students are expected to attend class and participate regularly. I, along with Marina, have the prerogative to give no participation grade or exams to students who arrive more than 10 minutes late to class or who leave more than 10 minutes early. During class, **all cell phones must be turned off.**

Attendance Policy:

Excused absences include one of the following four situations:

- **Religious observances**
- **Officially documented university- or military-sponsored curricular and extracurricular activities.** Student athletes, band members, and members of other such university organizations should bring an *original* letter from their supervisor of their specific department by the third day of instruction indicating the dates they will miss class.

- **Legitimate, unavoidable reasons** are those such as illness, injury, family emergency. If an evaluative event will be missed due to an unavoidable absence, the student should contact Marina and I as soon as the unavoidable absence is known to discuss ways to make up the work. *We might not consider an unavoidable absence legitimate if the student does not contact us before the evaluative event.* Students will be held responsible for using only legitimate, unavoidable reasons for requesting a make-up in the event of a missed class or evaluative event. Requests for missing class or an evaluative event due to reasons that are based on false claims may be considered violations of the policy on Academic Integrity (Policy 49-20).

Policy for Verification of Illness

University Health Services (UHS) **does not** provide verification of illness forms for **minor or routine** illnesses or injuries. UHS may provide verification of illness forms for **significant prolonged illnesses or injuries** resulting in absence from classes.

Routine Illness

A routine illness would be a minor illness or injury, such as colds, and flu-like or self-limited gastrointestinal illnesses. **For routine illness-related absences, students should correspond directly with us as soon as possible regarding their situation, ideally before they miss a class, exam, or other evaluative activity.**

Significant, Prolonged Illness

A significant, prolonged illness is a **serious** illness or injury lasting at least a week. Medical documentation is required, either from UHS clinicians or outside clinicians. When appropriate, students may request the verification during their UHS clinician visit or send a secure message to their clinician or the Advice Nurse through *myUHS*. If a student wants a verification of illness from UHS and has received care from an outside provider for a significant, prolonged illness, they must provide appropriate documentation to the UHS Director, 502A Student Health Center, (814) 865-6555.

Homework assignments: Homework will consist of exercises completed via My Spanish Lab. Most of the assignments are listed in your syllabus; however, We may give you an additional assignment as the need arises. You are expected to complete the assignments on time. The assignments in My Spanish Lab will still be available to complete after the due date, but you will not be able to complete those assignments for credit after that deadline.

Written exams: There are 2 (both of them comprehensive) scheduled exams. In addition to the exams announced on the syllabus, there might be unannounced quizzes on material taught on previous days. Quizzes may focus on culture, listening comprehension, structures, writing or reading comprehension. Quizzes may only be made up when accompanied by a documented excuse.

Oral exams: There will be two oral exams. One will be at the end of the first two chapters studied and the second one at the end of each language level (SPAN 1, 2, 3). Each oral exam consists of a 5-minute role-play scenario between two people. The pair will receive a card with a brief description of the situation for the dialogue and will be given 5 minutes to prepare the presentation prior to the role-play. The dialogues will provide the students with the opportunity to use the verb tenses and other material learned during

the semester. Students can use their textbook and their notes to prepare for the presentation, but they **will not be allowed to have anything with them during the presentation**. The same guidelines apply for absences as for the written exams.

General administrative issues:

Incomplete Grades: No incomplete will be given unless there is prior written agreement between us and the student. Legitimate excuses include verified illnesses and family emergencies.

Changing from Credit to Audit: No changes from credit to audit will be permitted for this course beyond the first two days to account for errors in registration. Make certain that you are registered appropriately for the course.

Academic Integrity: In accordance with Penn State University Senate Policy 49-20, plagiarism, cheating, submitting work of another person or work previously used without informing us, tampering with the academic work of others and other forms of academic dishonesty may lead to lowered course grades, failure of the course or more severe measures, depending on judgments of the gravity of the individual case. See <http://www.psu.edu/dept/oue/aappm/G-9.html>

Tutoring: The University Learning Resource Center (ULRC) offers free tutoring. For more information, go to their website at <http://pennstatelearning.psu.edu/resources/meet-language-tutor> to Resources (on the menu on the left side), and click on “Meet a Language Tutor”.

Disagreements and grade disputes: If you disagree with a grade or have problems with one of us, **please approach us first so as to try to resolve the disagreement together**. If it cannot be resolved, contact the course coordinator, **Amelia Dietrich** (ajd303@psu.edu). You must have written documentation of your version of the dispute before meeting with her.

Department of Spanish, Italian and Portuguese Home Page: <http://sip.la.psu.edu/>

MySpanishLab: 24/7 Tech Support available at 1-855-875-1797. Before contacting anyone, run a “Browser Tune-up” and make sure your pop-up blocker is disabled!

Statement of Non-Discrimination: The Pennsylvania State University is committed to the policy that all persons shall have equal access to programs, facilities, admission, and employment without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by state or federal authorities. The Pennsylvania State University does not discriminate against any person because of age, ancestry, color, disability or handicap, national origin, race, religious creed, sex, sexual orientation, or veteran status.

Direct all inquiries regarding the nondiscrimination policy to:

Affirmative Action Director
201 Willard Building
University Park, PA 16802-2801
Telephone: (814) 863-0471

University Policy on Disabilities: The Pennsylvania State University encourages qualified persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell us as soon as possible so that these needs can be met in a timely fashion. If you have a documented disability and wish to receive academic accommodations, please contact the campus Disability Services office as soon as possible:

116 Boucke Building
University Park, PA 16802-5902
Phone: 814-863-1807
Fax: 814-863-3217

For additional information, check the university web site: <http://www.equity.psu.edu/ods/>

NOTE: Accommodations require documentation.

Academic conduct: The Spanish Language Program supports the authority of the instructors, and encourages the spirit of respect and academic discipline in the classroom. For other general university policies regarding academic conduct please click on Student Guide to General University Policies and Rules: <http://www.sa.psu.edu/ja/pdf/PoliciesRules.PDF>