

Mr. Borja Gutiérrez.

CyG = *Fuentes: Conversación y gramática* (first part of combined book) - grammar and vocabulary

LyR = *Fuentes: Lectura y redacción* (second part of combined book) - readings, reading and writing strategies

iLrn = **Online workstation (Fuentes)** - textbook activities, **workbook** activities, and **listening lab** activities (as well as other materials).

Date	TOPIC / PREPARATION (Text / Supplemental Materials)	ASSIGNMENTS / FOLLOW UP ACTIVITIES
Semana 1		
8/27	<ul style="list-style-type: none"> ▪ Course Introduction (See page 12 of the textbook). ▪ Diagnostic Exam: Grammar <p>Capítulo preliminar: La vida universitaria</p> <ul style="list-style-type: none"> ▪ Introducing Yourself and Others (CyG 1-2) <ul style="list-style-type: none"> -Review of Interrogative Words (CyG 2) ▪ Obtaining and Giving Information about Class Schedules (CyG 3-4) 	<ul style="list-style-type: none"> ▪ Purchase textbooks and enroll in iLrn (online workbook): This must be done by the first class period after the end of the add/drop period (Friday, Sept. 7).
8/29	<p>Capítulo preliminar: La vida universitaria</p> <ul style="list-style-type: none"> ▪ Expressing Likes and Dislikes: <i>Gustar</i> and Other Verbs (CyG 5-6) ▪ “Ir + a + <i>infinitive</i>” (CyG 9 – Act. 8) ▪ Testing your Knowledge of Spanish (10) 	
8/31	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Narrating in the Present: Regular, Stem-Changing and Irregular Verbs (CyG 17-18) <ul style="list-style-type: none"> - <i>Appendix A</i>: The Present Indicative / <i>El presente de indicativo</i> (CyG 354-356) ▪ Videofuentes: ¿Cómo te identificas? (CyG 40-41) ▪ Hace + <i>time</i> + que + verb (CyG 50) 	
Semana 2		
9/3	NO HAY CLASE – Labor Day	
9/5*	*Add/drop ends on Thursday, September 6th at 8:00AM.	
	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Ser/Estar/Tener/Hacer/Haber ▪ <i>Appendix B</i>: Uses of <i>ser</i>, <i>estar</i>, and <i>haber</i> (CyG 367) <ul style="list-style-type: none"> - Using <i>tener</i> and <i>hacer</i> to mean “to be” (Supplemental Materials-See Powerpoint) ▪ <i>Appendix C</i>: Gender of Nouns and Formation of Adjectives (CyG 368-69) ▪ Verbos modales / Expresiones y construcciones verbales 	
9/7	<p>Capítulo 1: Nuestras costumbres</p> <ul style="list-style-type: none"> ▪ Reflexive Constructions (CyG 23-24) <ul style="list-style-type: none"> - <i>Appendix D</i>: Position of Object Pronouns (CyG 370-372) ▪ *Discussing Nightlife (CyG 29-30) [*<i>Escritura #1</i> requires that you use the vocabulary for this activity.] 	<ul style="list-style-type: none"> ▪ Begin <i>ESCRITURA #1: La vida nocturna</i>. Due in class on Wednesday, Sept. 12. See prompt in ANGEL for details.

Semana 3		
9/10	<p><u>Capítulo 1: Nuestras costumbres</u></p> <ul style="list-style-type: none"> ▪ Obtaining and Giving Information: ¿<i>Qué?</i> and ¿<i>Cuál?</i> (CyG 31-32) ▪ Avoiding Redundancies: Subject and Direct Object Pronouns (CyG 33-34) <ul style="list-style-type: none"> - <i>Appendix D</i>: Position of Object Pronouns (CyG 370-72) - <i>Appendix E</i>: Uses of <i>a</i> (CyG 373) 	
9/12	<p><u>Capítulo 2: España: pasado y presente</u></p> <ul style="list-style-type: none"> ▪ Narrating in the Past (Part One): The Preterit (CyG 45) <ul style="list-style-type: none"> - <i>Appendix A</i>: The Preterit / <i>El pretérito</i> (CyG 357-59) ▪ Videofuentes: España: ayer y hoy (66) <p>• <i>ESCRITURA</i> #1 VERSION 1 DUE IN CLASS</p>	<ul style="list-style-type: none"> • Turn in <i>ESCRITURA</i> #1 today, 9/12. • <i>iLrn</i> chapters P- 1 due today by 11:59PM.
9/14	<p><u>Capítulo 2: España: pasado y presente</u></p> <ul style="list-style-type: none"> ▪ Narrating in the Past: Meanings Conveyed by Certain Verbs (CyG 48-49) ▪ Indicating When Actions Took Place: Time Expressions (CyG 50-51) ▪ Indicating Sequence: Adverbs of Time (CyG 52-53) ▪ Past Actions That Preceded Other Past Actions: The Pluperfect Indicative (CyG 55) 	
Semana 4		
9/17	<p><u>Capítulo 2: España: pasado y presente</u></p> <ul style="list-style-type: none"> ▪ Discussing Movies (CyG 58-59) ▪ *Stating Time and Age in the Past: The Imperfect (CyG 61) [*This will not be tested on Exam 1. We will cover this on Friday, Sept. 21 and it will appear on Exam 2.] 	
9/19	<p>EXAMEN 1: Capítulo preliminar, Capítulo 1 y Capítulo 2</p> <p>• <i>ESCRITURA</i> #1 VERSION 1 RETURNED IN CLASS</p>	<ul style="list-style-type: none"> • <i>iLrn</i> chapter 2 due today by 11:59PM.
9/21	<p><u>Capítulo 3: La América precolombina</u></p> <p><u>Review also Chap. 2, page 61: Stating Time and Age in the Past: The Imperfect</u></p> <ul style="list-style-type: none"> ▪ La leyenda del maíz (CyG 69)* [*<i>Escritura</i> #2 requires that you use the vocabulary for this activity.] ▪ Narrating in the Past (Part Two): Preterit and Imperfect: <ul style="list-style-type: none"> - Part One (CyG 71-72) - Part Two (CyG 74-75) - <i>Appendix A</i>: The Imperfect / <i>El imperfecto</i> (359) 	
Semana 5		
9/24	<u>Capítulo 3: La América precolombina</u>	

	<ul style="list-style-type: none"> ▪ Describing People and Things (CyG 81) <ul style="list-style-type: none"> - Descripción física (CyG 81) - Personalidad (CyG 82) - <i>Ser</i> and <i>Estar</i> + Adjective (CyG 85-86) <p>• <i>ESCRITURA</i> #1 FINAL VERSION DUE IN CLASS</p>	<ul style="list-style-type: none"> • Turn in <i>ESCRITURA</i> #1 today, 9/24. • Begin <i>ESCRITURA</i> #2: Un mito. Due in class on Monday, Oct. 1. See prompt in ANGEL for details.
9/26	<p><u>Capítulo 3: La América precolombina</u></p> <ul style="list-style-type: none"> ▪ The Past Participle as an Adjective (CyG 88) <ul style="list-style-type: none"> - Appendix A: The Past Participle / <i>El participio pasivo (pasado)</i> (CyG 365) ▪ Indicating the Beneficiary of an Action: The Indirect Object (CyG 90-91) 	
9/28	<p><u>Capítulo 4: Llegan los inmigrantes</u></p> <ul style="list-style-type: none"> ▪ Discussing Immigration (CyG 103-104) ▪ Expressing Past Intentions, Obligations, & Knowledge: Preterit or Imperfect (Pt. 3) (CyG 108-109) 	<ul style="list-style-type: none"> • <i>iLrn chapter 3 due today by 11:59PM.</i>
Semana 6		
10/1*	<p style="text-align: center;"><i>*Final Exam Conflict Filing Period (October 1-October 21)</i></p> <p><u>Capítulo 4: Llegan los inmigrantes</u></p> <ul style="list-style-type: none"> ▪ Expressing Abstract Ideas: Lo + adjective and lo que (CyG 112) ▪ Expressing Accidental or Unintentional Occurrences: Unintentional se (CyG 114-115) <p>• <i>ESCRITURA</i> #1 FINAL VERSION RETURNED IN CLASS</p> <p>• <i>ESCRITURA</i> #2 VERSION 1 DUE IN CLASS</p>	<ul style="list-style-type: none"> • Turn in <i>ESCRITURA</i> #2 today, 10/1.
10/3	<p><u>Capítulo 4: Llegan los inmigrantes</u></p> <ul style="list-style-type: none"> ▪ Narrating and Describing in the Past: Summary of Preterit and Imperfect (CyG 117) ▪ Discussing the Past with Present Relevance: The Present Perfect (CyG 121-122) 	
10/5	<p><u>Supplemental Materials</u></p> <ul style="list-style-type: none"> ▪ Demonstrative Adjectives and Pronouns ▪ Definite and Indefinite Articles: Use and Omission ▪ La acentuación 	
Semana 7		
10/8	<p><u>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</u></p> <ul style="list-style-type: none"> ▪ En esta mesa se habla español (CyG 131) ▪ Influencing, Suggesting, Persuading, and Advising: The Present Subjunctive (CyG 134-35) <ul style="list-style-type: none"> - Appendix A: The Present Subjunctive / <i>El presente de subjuntivo</i> (CyG 361-362) <p>• <i>ESCRITURA</i> #2 VERSION 1 RETURNED IN CLASS</p>	<ul style="list-style-type: none"> • <i>iLrn chapter 4 due today by 11:59PM.</i>
10/10	<p><u>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</u></p> <ul style="list-style-type: none"> ▪ Influencing, Suggesting, Persuading, and Advising: The Present Subjunctive (CyG 134-35) 	

	<ul style="list-style-type: none"> - Appendix A: The Present Subjunctive / <i>El presente de subjuntivo</i> (CyG 361-362) (cont...) ▪ Giving Indirect Commands and Information: <ul style="list-style-type: none"> - <i>Decir que</i> + Subjunctive or Indicative (CyG 139) 	
10/12	<p>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</p> <ul style="list-style-type: none"> ▪ Giving Direct Commands: <ul style="list-style-type: none"> - Affirmative and Negative Commands with <i>Ud.</i> and <i>Uds.</i> (CyG 141) - Affirmative and Negative Commands with <i>tú</i> and <i>vosotros</i> (CyG 144) - Appendix A: Commands / <i>El imperativo (Los mandatos)</i> (CyG 362-64) ▪ <i>ESCRITURA #2</i> FINAL VERSION DUE IN CLASS 	<ul style="list-style-type: none"> ▪ Turn in <i>ESCRITURA #2</i> today, 10/12 ▪ Begin <i>BIOGRAFÍA #1</i>. Due in class on Monday, Oct. 22. See prompt in ANGEL for details.
Semana 8		
10/15	<p>Capítulo 5: Los Estados Unidos: Sabrosa fusión de culturas</p> <ul style="list-style-type: none"> ▪ Discussing Food (CyG 147) ▪ Informing and Giving Instructions: Impersonal and Passive <i>se</i> (CyG 152). 	
10/17	<p>EXAMEN 2: Capítulos 3-4-5</p> <ul style="list-style-type: none"> ▪ <i>ESCRITURA #2</i> FINAL VERSION RETURNED IN CLASS 	<ul style="list-style-type: none"> • <i>iLrn chapter 5 due today by 11:59PM.</i>
10/19*	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> ▪ *Nadie está inmune (162-163) [<i>*Escritura #3</i> requires that you use the vocabulary for this activity.] ▪ Expressing Feelings and Opinions about Future, Present, and Past Actions and Events <ul style="list-style-type: none"> -The Present Subjunctive (CyG 164-65) ▪ *Discussing Politics (CyG 173-74), reading [<i>*Escritura #3</i> requires that you use the vocabulary for this activity.] 	<p>*Final Exam Conflict Filing Ends Sunday, October 21</p>
Semana 9		
10/22	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> ▪ Discussing Politics (CyG 173-74), activities. ▪ The Present Perfect Subjunctive (CyG 169) <ul style="list-style-type: none"> - Appendix A: The Perfect Tenses / Los tiempos perfectos (CyG 366) ▪ <i>BIOGRAFÍA #1</i> DUE IN CLASS 	<ul style="list-style-type: none"> ▪ Turn in <i>BIOGRAFÍA #1</i> today, 10/22. ▪ Begin <i>ESCRITURA #3: La política</i>. Due in class on Monday, Oct. 29. See prompt in ANGEL for details.
10/24	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> ▪ Expressing Belief & Doubt about Future, Present, & Past Actions & Events (CyG 176-177) ▪ Videofuentes: En busca de la verdad (CyG 190-191) 	
10/26	<p>Capítulo 6: Nuevas democracias</p> <ul style="list-style-type: none"> ▪ Forming Complex Sentences: The Relative Pronouns que and quien (CyG 180) <ul style="list-style-type: none"> - Review of lo que (CyG 112) and other relatives (Supplemental Materials) ▪ Indicating Cause, Purpose, and Destination: Por and para (183-184) 	

	- Other Uses of <i>Por/Para</i> (Supplemental Materials)	
Semana 10		
10/29	<p><u>Capítulo 7: Nuestro medio ambiente</u></p> <ul style="list-style-type: none"> ▪ Discussing Adventure Travel and the Environment -El equipaje (CyG 195); Deportes (CyG 195-196); *El medio ambiente (CyG 196) [*Escritura #4 requires that you use the vocabulary for this activity.] ▪ Video: Costa Rica (ANGEL) ▪ Lectura: Costa Rica: Un folleto turístico (CyG 217-218) <p>▪ <i>ESCRITURA #3</i> VERSION 1 DUE IN CLASS</p>	<ul style="list-style-type: none"> ▪ Turn in <i>ESCRITURA #3</i> today, 10/29. ▪ <i>iLrn chapter 6 due today by 11:59PM.</i>
10/31	<p><u>Capítulo 7: Nuestro medio ambiente</u></p> <ul style="list-style-type: none"> ▪ Affirming and Negating (CyG 200-201) ▪ Describing What One is Looking For: The Subjunctive in Adjective Clauses (CyG 204-205) 	
11/2	<p><u>Capítulo 7: Nuestro medio ambiente</u></p> <ul style="list-style-type: none"> ▪ Expressing Pending Actions: The Subjunctive in Adverbial Clauses (CyG 210-211) ▪ Avoiding Redundancies: Double Object Pronouns (CyG 214) 	
Semana 11		
11/5	<p><u>Capítulo 8: Hablemos del trabajo</u></p> <ul style="list-style-type: none"> ▪ Expressing Restriction, Possibility, Purpose, Time: The Subjunctive in Adverbial Clauses (CyG 231-232) ▪ Describing Reciprocal Actions: <i>Se/Nos/Os</i> + Plural Verb Forms (CyG 242-243) <p>▪ <i>BIOGRAFÍA #1</i> RETURNED IN CLASS ▪ <i>ESCRITURA #3</i> VERSION 1 RETURNED IN CLASS</p>	<ul style="list-style-type: none"> ▪ Self Study: Reporting What Someone Said: Reported Speech (CyG 235)
11/7	<p><u>Capítulo 8: Hablemos del trabajo</u></p> <ul style="list-style-type: none"> ▪ Discussing Work (CyG 227-228) ▪ Self Study: Reporting What Someone Said: Reported Speech (CyG 235) ▪ Negating and Expressing Opinions: <i>O...o, ni...ni, ni siquiera</i> (CyG 239) 	
11/9	<p>EXAMEN 3: Capítulos 6-7-8</p> <p>▪ <i>ESCRITURA #3</i> FINAL VERSION DUE IN CLASS</p>	<ul style="list-style-type: none"> ▪ Turn in <i>ESCRITURA #3</i> today, 11/9. ▪ Begin <i>ESCRITURA #4: Un artículo periodístico.</i> Due in class on Friday, Nov. 16. See prompt in ANGEL for details.
Semana 12		
11/12	<p><u>Capítulo 9: Es una obra de arte</u></p> <ul style="list-style-type: none"> ▪ Discussing Art (CyG 254-255) ▪ Videofuentes: El arte de Elena Climent (CyG 275-277) 	<ul style="list-style-type: none"> ▪ <i>iLrn chapters 7-8 due today by 11:59PM.</i>
11/14	<u>Capítulo 9: Es una obra de arte</u>	

	<ul style="list-style-type: none"> Expressing Influence, Feelings, and Doubt in the Past: The Imperfect Subjunctive (CyG 259-261) Appendix A: The Imperfect Subjunctive / <i>El imperfecto del subjuntivo</i> (CyG 364) 	
11/16*	<p>Capítulo 9: Es una obra de arte * Late Drop Deadline</p> <ul style="list-style-type: none"> Shifting the Focus in a Sentence: The Passive Voice (CyG 267-268) <ul style="list-style-type: none"> Review: The Passive Voice con 'ser' and the passive voice with 'se' (CyG Cap. 5, p. 152) <i>ESCRITURA</i> #3 FINAL VERSION RETURNED IN CLASS <i>ESCRITURA</i> #4 VERSION 1 DUE IN CLASS 	<ul style="list-style-type: none"> Turn in <i>ESCRITURA</i> #4 today, 11/16. Begin <i>ANUNCIO PERSONAL 1st</i>. Due in ANGEL on Monday, Dec. 3. See prompt in ANGEL for details.
Semana *		
11/19 -11/23	THANKSGIVING HOLIDAY – NO CLASSES	
Semana 13		
11/26	<p>Capítulo 9: Es una obra de arte</p> <ul style="list-style-type: none"> Using the Infinitive: Summary of the Uses of the Infinitive (CyG 269) <ul style="list-style-type: none"> Appendix A: The Present Participle (Gerund) / <i>El gerundio</i> (CyG 357) Using Transitional Phrases: Expressions with <i>por</i> (CyG 271) <i>ESCRITURA</i> #4 VERSION 1 RETURNED IN CLASS 	
11/28	<p>Capítulo 10: Las relaciones humanas</p> <ul style="list-style-type: none"> Stating Future Actions, Making Predictions and Promises: The Future Tense (CyG 281) <ul style="list-style-type: none"> Appendix A: The Future / <i>El futuro</i> (CyG 360) Expressing Imaginary Situations, Giving Advice, Making Requests: The Conditional Tense (CyG 284) <ul style="list-style-type: none"> Appendix A: The Conditional / <i>El condicional</i> (CyG 360) 	<ul style="list-style-type: none"> <i>iLrn chapter 9 due today by 11:59PM.</i>
11/30	<p>Capítulo 10: Las relaciones humanas</p> <ul style="list-style-type: none"> Expressing Probability: The Future and Conditional Tenses (CyG 287) Discussing Human Relationships (CyG 289-290) <i>ESCRITURA</i> #4 FINAL VERSION DUE IN CLASS 	<ul style="list-style-type: none"> Turn in <i>ESCRITURA</i> #4 today, 11/30 Begin <i>BIOGRAFÍA</i> #2. Due in class on Friday, Dec. 14. See prompt in ANGEL for details.
Semana 14		
12/3	<p>Capítulo 10: Las relaciones humanas</p> <ul style="list-style-type: none"> Hypothesizing (Part One): <i>-Si</i> Clauses (Part One) (CyG 294) <p>Capítulo 11: Sociedad v justicia</p> <ul style="list-style-type: none"> Discussing Crime and Justice (308-309) Videofuentes: Día latino en Fenway Park (328-329) <i>ANUNCIO PERSONAL 1st</i> POST DUE IN ANGEL today by 11:55pm 	<ul style="list-style-type: none"> Turn in <i>ANUNCIO PERSONAL 1st</i> today, 12/3 in ANGEL by 11:55pm. Begin <i>ANUNCIO PERSONAL 2nd</i>. Due in ANGEL on Friday, Dec. 7 by 11:55. See prompt in ANGEL for details.
12/5	Capítulo 11: Sociedad v justicia	

	<ul style="list-style-type: none"> ▪ Hypothesizing (Part Two): The Future Perfect and the Conditional Perfect (314) <p>*Please review the formation of the Pluperfect Subjunctive on page 366.</p> <p>-<i>Appendix A</i>: The Perfect Tenses (CyG 366)</p> <ul style="list-style-type: none"> ▪ Hypothesizing (Part Two): Si Clauses (Part Two) (317-318) <p>▪ <i>ESCRITURA</i> #4 FINAL VERSION RETURNED IN CLASS</p>	<ul style="list-style-type: none"> • <i>iLrn chapter 10 due today by 11:59PM.</i>
12/7	<p>Capítulo 11: Sociedad y justicia</p> <ul style="list-style-type: none"> ▪ Expressing Influence, Feelings, and Doubt in the Past: The Pluperfect Subjunctive (321) <p>-<i>Appendix A</i>: The Perfect Tenses (366)</p> <ul style="list-style-type: none"> ▪ Linking ideas <p>-<i>Pero, sino, and sino que</i> (323)</p> <p>-<i>Aunque, como, and donde</i> (324)</p> <ul style="list-style-type: none"> ▪ <i>ANUNCIO PERSONAL</i> PEER RESPONSES DUE IN ANGEL today by 11:55pm 	<ul style="list-style-type: none"> • Turn in <i>ANUNCIO PERSONAL 2nd</i> today, 12/7 in ANGEL by 11:55pm.
Semana 15		
12/10	<p>EXAMEN 4: Capítulos 9-10-11</p>	<ul style="list-style-type: none"> • <i>iLrn chapter 11 due by 11:59PM.</i>
12/12	<p>Capítulo 12: La comunidad latina en los Estados Unidos (Summary of Sequence of Tenses Pt. 1)</p> <ul style="list-style-type: none"> ▪ Narrating and Describing in the Past, Present, and Future (A Review) (335) <p>A. Discussing the Past (336-337) - Complete Actividad 4 on page 338.</p>	
12/14	<p>Capítulo 12: La comunidad latina en los Estados Unidos (Summary of Sequence of Tenses Pt. 2)</p> <ul style="list-style-type: none"> ▪ Narrating and Describing in the Past, Present, and Future (A Review) <p>B. Discussing the Present (342) - Complete Actividad 10 on page 343.</p> <p>C. Discussing the Future (346) - Complete Actividad 15 on pages 346-47.</p> <ul style="list-style-type: none"> ▪ <i>Videofuentes</i>: Estudiar en el extranjero (349-350) <ul style="list-style-type: none"> ▪ <i>BIOGRAFÍA</i> FINAL VERSION (#1 AND #2) DUE IN CLASS (this will be returned to you at the Final Exam) 	<ul style="list-style-type: none"> • Turn in <i>BIOGRAFÍA</i> today, 12/14. • <i>iLrn chapter 12 due by date of final exam (TBA).</i>
Semana 16		
12/17-12/21	<p>SEMANA de EXÁMENES FINALES</p>	