

Spanish 002 Syllabus Fall 2013

Instructor: Mr. Borja Gutiérrez, Faculty Lecturer, Spanish 2 and 3 Administrative Supervisor.

Spanish 2 Sections Taught: 9, 13, 18, 24, 25, 27, 30.

Email: bxg207@psu.edu. Office: 235 Burrowes Building. Office Hours: MW 3-4 p.m.; TR 1-2 p.m.; or by appointment (made via email).

- Class grading scale, assessment categories, and percentages can be found in the Spanish 2 policies document. It is your responsibility to read and understand the course policies. The document can be found on the SBLP website: <http://sip.la.psu.edu/blp/syllabi.shtml>. The topics in this document for each day will remain the same. The pages indicated in this syllabus correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, **you** will be responsible for contacting other classmates (not me) to obtain any missed information.

- Online assignments (on MySpanishLab) will normally be due on **Sundays at 11:59 p.m.**, unless indicated otherwise in this document. **Technical problems are not an excuse for not completing these assignments. Plan accordingly.** If you have any questions about the content of the assignments, please email me. If you do not receive a response from me within 48 hours (Mon - Fri) or 72 hours (weekends), email the Assistant Director: Adriana Linnebur, ail3@psu.edu. If you experience **technical difficulties** with MySpanishLab, please fill out the help form at <http://sip.la.psu.edu/blp/helpform.shtml>.

- There will be three offline writing assignments (*escrituras*). **Escrituras** must be a minimum of 75 words long. Each *escritura* will have a first version and a final version. The first versions will be written in class on the dates indicated in this document. When writing in-class *escrituras*, you will not be allowed to use any electronic devices, but you can use your textbook, notes and a traditional (paper) dictionary. You may not copy sentences from your textbook or elsewhere. All versions of your *escrituras* must be produced by you. They may NOT be written, corrected, or edited by someone other than you. Doing so will be considered plagiarism and you will receive a 0 (zero) grade on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. The final version is a rewrite of the first version, following my editorial comments. They are due at the beginning of class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and printed out. If the final version is not typed, there will be a 0.5-point deduction in the assignment grade. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the Assistant Director: Adriana Linnebur, ail3@psu.edu, 814-865-6587.

- There will be **four exams** in this course. **Exams 1, 2, and 3** will be **closed-book exams** and they will take place at the Testing Center (<http://www.testing.psu.edu>) on the dates specified below. The Testing Center will email you instructions regarding how to sign up for a time slot. These exams will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 65-word essay. You will have 90 minutes to complete your exam. **You must take your Penn State ID and your own earphones to these exams.** The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an "F" for your final course grade.**

Exam 1: In week 6, Tuesday, October 1st through Friday, October 4th

Exam 2: In week 10, Tuesday, October 29th through Friday, November 1st

Exam 3: In week 14, Tuesday, December 3rd through Friday, December 6th

The fourth exam is the **Oral Exam**, and will take place during week 15. See the policies for more information regarding this exam.

- **University Important Dates:** For the deadlines for Drop, Add, Late Drop, and Withdrawal, see the university's academic calendar: http://registrar.psu.edu/academic_calendar/calendar_index.cfm

• **Spanish 2 Important Dates:**

Diagnostic Exam (optional for students who wish to see if they can move up a level)

Testing Center: 104 Pollock Building, 7 - 9 p.m.

Wednesday, August 28th and Tuesday, September 3rd

Drop deadline: September 4th

Add deadline: September 5th, at 8:00 a.m.

Late-drop deadline: November 15th

Withdrawal deadline: December 13th

Note: The first three weeks of the semester are dedicated to review grammar from Spanish 1. The "Grammar Review" section of your textbook may not have some pages listed in this syllabus for the in-class activities. I will provide the material in class for those pages. The complete text for Spanish 2 begins with Chapter 5.

Semana 1: Del 26 de agosto al 1 de septiembre

Online Assignments Span 1 Review (4.3): Due by September 15 (three weeks)

4.3.1 Present tense of regular verbs

4.3.2 Present tense of stem-changing verbs and *hacer, traer, poner, salir y oír*

4.3.3 Noun-Adjective agreement

4.3.4 Reflexive verbs and pronouns

4.3.5 *Saber vs Conocer*

4.3.6 *Ir + a + infinitive*

The following activities are part of your graded online assignments. You must complete them on ANGEL by **Wednesday, Sept 4 at 5:00 p.m.**

1. Fill out the Diagnostic Questionnaire.
2. Quiz about the course policies and syllabus.
3. Read and sign the Academic Integrity Form.

In-Class Day 1 (Mon 8/26 or Tue 8/27)

Introducción al curso

4.3.1 Present tense of regular verbs (*Mosaicos* pp. R5-R8)

In-Class Day 2 (Wed 8/28 or Thu 8/29)

4.3.2 Present tense of stem-changing verbs and present tense of *hacer, traer, poner, salir y oír* (*Mosaicos* pp. R32-33 and R24-26)

Semana 2: Del 2 al 8 de septiembre

Online Assignments Span 1 Review 4.3 (see week 1) Due by September 15

In-Class Day 1 (Tue 9/3)

No Classes on Monday for MW sections. I will briefly review this topic on Wednesday.

4.3.3 Noun-Adjective agreement (*Mosaicos* pp. R9-10 & R14-15.)

Cultural day

In-Class Day 2 (Wed 9/4 or Thu 9/5)

4.3.4 Reflexive verbs and pronouns (*Mosaicos* pp. R37-39)

In addition, M-W classes: Repaso de *noun-adjective agreement*.

5.1 Introduction

Semana 3: Del 9 al 15 de septiembre

Online Assignments **5.1 and 4.3**: Due by September 15

5.1.1 Vocabulary *La casa, los muebles y los electrodomésticos*

5.1.2 Vocabulary *Las tareas domésticas*

5.1.3 *Ser and Estar*

5.1.4 Present progressive

5.1.5 Listening

5.1.6 Reading

In-Class Day 1 (Mon 9/9 or Tue 9/10)**4.3.5 Saber vs Conocer** (*Mosaicos* pp. R28-29)

If there is extra time: I will create a cultural activity or we will play charades to review common verbs and their conjugation in the present tense.

In-Class Day 2 (Wed 9/11 or Thu 9/12)**4.3.6 Ir + a + infinitive** (*Mosaicos* p. R27)**5.2 Introduction**

In-class Escritura 1: 75 words (30 min)

Based on 4.3 content. I will provide the topic in class this day.

Semana 4: Del 16 al 22 de septiembre

Online Assignments 5.2 due by September 22

5.2.1 Expressions with *tener*

5.2.2 Direct object nouns and pronouns

5.2.3 Demonstrative adjectives and pronouns

5.2.4 Pronunciation

5.2.5 Listening

5.2.6 Reading

In-Class Day 1 (Mon 9/16 or Tue 9/17)

5.1.1 Vocabulary *La casa, los muebles y los electrodomésticos* (*Mosaicos* p. 7)

5.1.3 Ser and Estar (*Mosaicos* pp. 12-14)

In-Class Day 2 (Wed 9/18 or Thu 9/19)

5.1.2 Vocabulary *Las tareas domésticas* (*Mosaicos* p. 9)

5.1.4 Present progressive (*Mosaicos* pp. 16-17)

6.1 Introduction

I will give back Escritura 1

Semana 5: Del 23 al 29 de septiembre

Online Assignments 6.1 due by September 29

- 6.1.1 Vocabulary *Las compras y los accesorios*
- 6.1.2 Preterit tense of regular verbs and verbs *ir* and *ser*
- 6.1.3 Listening
- 6.1.4 Reading

Escritura 1 - FINAL VERSION (typed) due on day 2 of this week. Remember to turn in the first version with the final version. Turning in the final version without the first one will result in a zero for the final version.

In-Class Day 1 (Mon 9/23 or Tue 9/24)	In-Class Day 2 (Wed 9/25 or Thu 9/26)
5.2.1 Expressions with <i>tener</i> (<i>Mosaicos</i> pp. 19-20) 5.2.2 Direct object nouns and pronouns (<i>Mosaicos</i> pp. 22-23)	5.2.3 Demonstrative adjectives and pronouns (<i>Mosaicos</i> pp. 27-28) Review-game / cultural activity 6.2 Introduction <i>Escritura 1 – FINAL VERSION</i>

Semana 6: Del 30 de septiembre al 6 de octubre

Online Assignments 6.2 due by October 6

- 6.2.1 Vocabulary *La ropa and Telas y diseños*
- 6.2.2 Indirect object pronouns and verbs like *dar*
- 6.2.3 *Gustar* and similar verbs
- 6.2.4 Pronunciation
- 6.2.5 Listening
- 6.2.6 Reading

Exam 1 at the Testing Center: October, Tue 1 – Fri 4. Based on Span1 Review (4.3) and Lesson 5

In-Class Day 1 (Mon 9/30 or Tue 10/1)	In-Class Day 2 (Wed 10/2 or Thu 10/3)
Review for Exam 1	6.1.1 Vocabulary <i>Las compras y los accesorios</i> (<i>Mosaicos</i> pp. 42-43, 47) 6.1.2 Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> (<i>Mosaicos</i> pp. 50-51, 53) 7.1 Introduction

Semana 7: Del 7 al 13 de octubre	
Online Assignments 7.1 due by October 13 7.1.1 Vocabulary <i>Los deportes</i> 7.1.2 Preterit of reflexive verbs and pronouns 7.1.3 Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs 7.1.4 Listening 7.1.5 Reading	
In-Class Day 1 (Mon 10/7 or Tue 10/8)	In-Class Day 2 (Wed 10/9 or Thu 10/10)
6.2.1 Vocabulary <i>La ropa</i> and <i>Telas y diseños</i> <i>(Mosaicos pp. 45-46)</i> 6.2.2 Indirect object pronouns and verbs like <i>dar</i> <i>(Mosaicos pp. 55-56)</i>	6.2.3 <i>Gustar</i> and similar verbs <i>(Mosaicos pp. 58-59)</i> 7.2 Introduction

Semana 8: Del 14 al 20 de octubre	
Online Assignments 7.2 due by October 20 7.2.1 Vocabulary <i>El tiempo y las estaciones</i> 7.2.2 Pronouns after prepositions 7.2.3 Some irregular preterits 7.2.4 Pronunciation 7.2.5 Listening 7.2.6 Reading	
In-Class Day 1 (Mon 10/14 or Tue 10/15)	In-Class Day 2 (Wed 10/16 or Thu 10/17)
7.1.1 Vocabulary <i>Los deportes</i> <i>(Mosaicos pp. 74-75)</i> 7.1.2 Preterit of reflexive verbs and pronouns <i>(Mosaicos pp. 80-82)</i>	7.1.3 Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs <i>(Mosaicos pp. 86-89)</i> 8.1 Introduction <i>In-class Escritura 2: 75 words (30 min)</i> Based on 6.1, 6.2 and/or 7.1 content. I will provide the topic in class this day.

Semana 9: Del 21 al 27 de octubre	
Online Assignments 8.1 due by October 27 8.1.1 Vocabulary <i>Las fiestas y las tradiciones</i> 8.1.2 Vocabulary <i>Otras celebraciones</i> 8.1.3 The imperfect 8.1.4 Listening 8.1.5 Reading	
In-Class Day 1 (Mon 10/21 or Tue 10/22)	In-Class Day 2 (Wed 10/23 or Thu 10/24)
7.2.1 Vocabulary <i>El tiempo y las estaciones</i> <i>(Mosaicos p. 77)</i> 7.2.2 Pronouns after prepositions <i>(Mosaicos pp. 91-92)</i>	7.2.3 Some irregular preterits <i>(Mosaicos pp. 93-94)</i> 8.2 Introduction I will give back <i>Escritura 2</i>

Semana 10: Del 28 de octubre al 3 de noviembre	
Online Assignments 8.2 due by November 3 8.2.1 Vocabulary <i>Las invitaciones</i> 8.2.2 The preterit and the imperfect 8.2.3 Comparisons of inequality, equality and the superlative 8.2.4 Pronunciation 8.2.5 Listening 8.2.6 Reading	
Exam 2 at the Testing Center: Tue 10/29 - Fri 11/1; Based on Lessons 6 and 7	
In-Class Day 1 (Mon 10/28 or Tue 10/29)	In-Class Day 2 (Wed 10/30 or Thu 10/31)
Review for Exam 2	8.1.1 Vocabulary <i>Las fiestas y las tradiciones</i> <i>(Mosaicos pp. 108-109)</i> 8.1.2 Vocabulary <i>Otras celebraciones</i> <i>(Mosaicos p. 110)</i> 8.1.3 The imperfect <i>(Mosaicos pp. 116-118)</i> 9.1 Introduction

Semana 11: Del 4 al 10 de noviembre

Online Assignments 9.1 due by November 10

- 9.1.1 Vocabulary *El trabajo*
- 9.1.2 Vocabulary *Los oficios y las profesiones*
- 9.1.3 Review of direct and indirect object pronouns
- 9.1.4 The use of direct and indirect object pronouns together
- 9.1.5 Listening
- 9.1.6 Reading

Escritura 2 - FINAL VERSION (typed) due on day 2 of this week. Remember to turn in the first version with the final version. Turning in the final version without the first one will result in a zero for the final version.

In-Class Day 1 (Mon 11/4 or Tue 11/5)	In-Class Day 2 (Wed 11/6 or Thu 11/7)
<p>8.2.1 Vocabulary <i>Las invitaciones</i> (<i>Mosaicos</i> pp. 112-113)</p> <p>8.2.2 The preterit and the imperfect (<i>Mosaicos</i> pp. 120-121)</p>	<p>8.2.3 Comparisons of inequality, equality and the superlative (<i>Mosaicos</i> pp. 123-124, 126-129)</p> <p>9.2 Introduction</p> <p><i>Escritura 2 – FINAL VERSION</i></p>

Semana 12: Del 11 al 17 de noviembre

Online Assignments 9.2

- 9.2.1 Vocabulary *Buscando trabajo*
- 9.2.2 More on the imperfect and the preterit
- 9.2.3 Formal commands
- 9.2.4 Pronunciation
- 9.2.5 Listening
- 9.2.6 Reading

In-Class Day 1 (Mon 11/11 or Tue 11/12)	In-Class Day 2 (Wed 11/13 or Thu 11/14)
<p>9.1.1 Vocabulary <i>El trabajo</i> (<i>Mosaicos</i> p. 142)</p> <p>9.1.2 Vocabulary <i>Los oficios y las profesiones</i> (<i>Mosaicos</i> pp. 144-145)</p>	<p>9.1.3 Review of direct and indirect object pronouns (<i>Mosaicos</i> pp. 152-153)</p> <p>9.1.4 The use of direct and indirect object pronouns together (<i>Mosaicos</i> pp. 155-156)</p> <p><i>In-class Escritura 3: 75 words (30 min)</i></p> <p>Based on 8.1, 8.2, and/or 9.1 content. I will provide the topic in class this day.</p>

Semana 13: Del 18 al 24 de noviembre	
No Online Homework	
In-Class Day 1 (Mon 11/18 or Tue 11/19)	In-Class Day 2 (Wed 11/20 or Thu 11/21)
9.2.1 Vocabulary <i>Buscando trabajo</i> (Mosaicos p. 148) 9.2.3 Formal commands (Mosaicos pp. 162-163) Oral exam: Presentation and sign up	9.2.2 More on the imperfect and the preterit (Mosaicos pp. 158-159) I will give back <i>Escritura 3</i>

Thanksgiving Break: Del 25 de noviembre al 1 de diciembre

Semana 14: Del 2 al 8 de diciembre	
No Online Homework	
Exam 3 at the Testing Center: December, Tue 3 – Fri 6; Based on Lessons 8 and 9	
Escritura 3 - FINAL VERSION (typed) due on day 2 of this week. Remember to turn in the first version with the final version. Turning in the final version without the first one will result in a zero for the final version.	
In-Class Day 1 (Mon 12/2 or Tue 12/3)	In-Class Day 2 (Wed 12/4 or Thu 12/5)
Review for Exam 3	Cultural Day Practice for the Oral Exam <i>Escritura 3 – FINAL VERSION</i>

Semana 15: Del 9 al 15 de diciembre	
No Online Homework	
In-Class Day 1 (Mon 12/9 or Tue 12/10)	In-Class Day 2 (Wed 12/11 or Thu 12/12)
Oral Exam	Oral Exam